Request for Proposals:
Editorship of the *Journal of Teacher Education*

Deadline to submit proposals is Tuesday, December 15, 2026

American Association of Colleges for Teacher Education (AACTE) invites proposals for a campus-based team of editors to host administration and production of the Journal of Teacher Education for a 3-year term, renewable up to a period of 3 additional years, commencing with Volume 79, Issue 1 (January/February 2028). The new editors will assume all responsibilities for journal development on July 1, 2027; however, article manuscript copy will be directed to the new editor(s) as of February 1, 2027. Qualified individuals from schools, colleges, and departments of education at AACTE member institutions may apply.

ABOUT THE JOURNAL

The JTE, a 96-page refereed scholarly publication on teacher education policy, practice, and research, is published five times a year for teacher educators at AACTE member institutions and in the wider education community. For over 60 years, the JTE has been a trusted, respected voice in teacher education, covering such themes as field experiences and teacher education; cognitive science and critical thinking; preparing teachers for urban schools; teachers' beliefs; accreditation and certification; selection, retention, and recruitment of minority teachers and teacher leadership; perspectives on leadership; professional ethics in teacher education; and restructuring teacher education. Of the more than 1200 articles submitted annually to the JTE, only about 40 peer-reviewed articles are published each volume year, along with book reviews, editorials, and position papers.

The JTE is one of the most widely read professional journals in the teacher education field. As its editorship transitions from one host team to another, AACTE seeks to maintain both excellence of content and continuity of administration. The JTE should continue to inform readers of significant influences, directions, and research in the teacher education field.

AACTE recognizes, however, that continuity need not mean uniformity. Proposals that feature innovative team configurations (e.g., a mix of senior and junior scholars, multiple-site teams, etc.) and/or inventive applications of technology and resources are encouraged.

CRITERIA FOR SELECTION

Editor's Qualifications

Qualifications for the JTE editor and other members of the editorial team (e.g., associate editors) include experience in program or project administration; editorial expertise; scholarly productivity; contacts with leaders in teacher education, including those in educational research and policy; awareness of the issues facing the profession; and a vision for the future of the profession and the JTE.

Host Institution's Commitment and Capability

Commitment includes providing time and other resources to all members of the editorial team to carry out their responsibilities. Typically, this includes release time for editors and adequate funds for the effective operation of a professional journal. The capability of handling various tasks electronically is mandatory, as the JTE manuscript submission process and most author communications are expedited via the journal's electronic manuscript tracking system.

AACTE seeks a host institution willing to make a meaningful investment in the *Journal of Teacher Education*. To demonstrate its commitment to a successful partnership, AACTE is prepared to provide approximately $50,000 of financial support commensurate with the resources committed by the selected institution. Proposals should detail all direct and indirect institutional contributions supporting the editorial team's work.

EDITOR'S RESPONSIBILITY

The JTE editor is responsible for editorial administration of the journal. This includes receiving and screening manuscripts; coordinating the blind peer-review process; substantive editing; working with authors on revisions; selecting and organizing final articles for each issue; writing an editorial; and transmitting print-ready issue copy to SAGE Publications, Inc., which provides copy editing, layout, and printing services for the JTE and manages its subscription, distribution, and marketing activities. Upon selection, the editor and other key editorial team members will be expected to participate in online training in SAGE's peer-review system.

The editor reports to the Committee on Research and Dissemination, which functions as the journal's editorial board. The editor is required to attend at least one Committee meeting annually, at AACTE's Annual Meeting. The editor must also prepare and submit to the Committee a written annual report, discussing significant JTE activities from the previous year, goals for the coming year, themes for upcoming issues, policy recommendations, and other matters AACTE staff or the Committee may request. The editor may take the lead in organizing JTE-related Annual Meeting activities such as the longstanding "Meet the Editors" roundtable session, a major forum, or other sessions.

PROPOSAL REQUIREMENTS

Institutional and Editorial Vision

Explain the mission of your school, college, or department of education and describe its overall approach to educator preparation and how hosting the JTE fits with its mission and approach. Describe your vision for the JTE and how that vision relates to or is expressed through your research, practice, and vision for teacher education.

Institutional Capacity and Commitment

- Describe the proposed editorship structure, including the role of the Editorial Review Board or other mechanism for peer review of articles.
- Describe your institution's plans to provide office space; computer, phone, fax, and other equipment; clerical and technical assistance; and any other arrangements to support the proposed editorship.
- Provide a detailed first-year budget and estimated budget figures for the remaining 2 years of the editorship. At a minimum, budget figures must include items for salaries, release time, and stipends; operational expenses; and facilities and equipment.
- Describe your institutional responsibilities, currently and if selected as JTE editor, including release time to be provided.
- Describe institutional collaborations, projects, other journals, partnerships, and other existing or planned work that will support the JTE or demonstrate institutional commitment.
- Provide 2 letters of commitment to host the JTE from your institution's higher administration.

Editorial Qualifications

- Detail your professional qualifications, including administrative and editing experience, facility with technology, research and scholarship, knowledge of subject matter and researchers in the field, and professional reputation. Provide the same information for any persons proposed as associate editors and filling other roles on your team.
- Discuss your vision of the role of editorials in the JTE.
- Include 3 scholarly writing samples that list you or another member of your team as primary author.
- Provide 2 letters of recommendation discussing your or other team members' capabilities and achievements.
- Provide a curriculum vitae for each proposed editor and associate editor.

SUBMISSION GUIDELINES

All proposals must be submitted electronically via AACTE's online submissions site.

PROPOSAL REVIEW AND SELECTION

To move to preliminary screening criteria, all proposals must address and contain the following:

- Institutional and editorial vision
- Institutional capacity and commitment, including proposed operating budget
- Editorial qualifications
- Institutional contact and commitment form
- Letters of recommendation and curricula vitae

Proposals that meet preliminary screening criteria will be reviewed by AACTE's Committee on Research and Dissemination. The AACTE Board of Directors will make the final selection.

JTE Host Institution Commitment Matrix

Commitment Category	Institution Contribution	Annual Value
Course Release - Editor	1 course/year	$_____
Graduate Assistant	Hours/week + tuition	$_____
Managing Editor	FTE or stipend	$_____
Administrative Support	FTE allocation	$_____
Office/Technology	In-kind	$_____
Travel Support	Annual allocation	$_____
Direct Cash Support	Operating funds	$_____
Total Institutional Investment	Cash + in-kind	$_____

PROPOSAL DEADLINE
The deadline for proposal submission is Tuesday, December 15, 2026, 11:59 p.m. ET.

DIRECT ALL INQUIRIES TO
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