AACTE 2027 PRELIMINARY SCHEDULE
February 26 – 28, 2027
Greater Columbus Convention Center, Columbus, OH
All times are listed in Eastern Time (ET) and are subject to change.

Friday, February 26

Time	Session
7:30 a.m. – 5:00 p.m.	Registration Hours
8:30 - 10:00 a.m.	General Session
10:15 - 11:30 a.m.	Spotlight and Concurrent Sessions
10:15 a.m. - 5:00 p.m.	NACCTEP Community College Track
10:15 a.m. - 5:00 p.m.	AILACTE Conference Strands
11:30 a.m. - 1:00 p.m.	Lunch in Exhibit Hall
12:30 - 1:00 p.m.	Poster Presentations
1:00 - 2:15 p.m.	Featured Sessions
2:15-2:45 p.m.	Refresh Break
2:45 - 3:45 p.m.	Spotlight and Concurrent Sessions
4:00 - 5:00 p.m.	Spotlight and Concurrent Sessions
5:15 - 6:45 p.m.	AACTE 2027 Awards Ceremony and Walk of Fame with Welcome Reception

Saturday, February 27

Time	Session
7:30 a.m. - 5:00 p.m.	Registration Hours
8:30 - 10:00 a.m.	General Session
10:15 - 11:30 a.m.	Spotlight and Concurrent Sessions
10:15 a.m. - 5:00 p.m.	AILACTE Conference Strands
11:30 a.m. - 1:00 p.m.	Lunch in Exhibit Hall
12:30 - 1:00 p.m.	Poster Presentations
1:00 - 2:15 p.m.	Featured Sessions
2:15 - 2:45 p.m.	Refresh Break

2:45 - 3:45 p.m.	Spotlight and Concurrent Sessions
4:00 - 5:00 p.m.	Spotlight and Concurrent Sessions
5:30 - 6:45 p.m.	Constituent Receptions

Sunday, February 28

Time	Session
8:30 - 10:00 a.m.	General Session

SESSION CONTENT

Business Meetings are generally working sessions for AACTE members, committees, task forces, and grant projects.

Featured Sessions are highly interactive and timely learning experiences that target the development of skills and exploration of practices and dispositions crucial to educator preparation in today's world. Topics at these sessions reflect work that is central to AACTE's mission and its ongoing initiatives, including presentations from collaborating institutions, affiliate organizations, government agencies, think tanks, and thought leaders from the field. Attendees can expect to gain practical insights and fresh perspectives to inform their work.

General Sessions are the highlights of AACTE 2027. No other conference sessions are scheduled during the times when these plenary events take place, ensuring everyone can participate.

Spotlight Sessions are multifaceted experiences designed to shift perspectives in educator preparation. Carefully curated to showcase groundbreaking research, innovative practices, and visionary leadership, these sessions highlight the work shaping the present and future of the field.

Concurrent Sessions are sessions curated through a blind, peer-reviewed Call for Proposals process and organized by AACTE staff, board members, Programmatic Action Committees (PACs), Topical Action Groups (TAGs), and strategic partners. These sessions offer diverse learning formats — such as peer-to-peer exchanges, interactive practice, small-group discussions, and lecture-style presentations — and may include Research Talks, Roundtables, and Poster sessions.

CONTENT AREAS

NACCTEP Community College Track highlights the role of community colleges in educator preparation and bring together community college faculty and leaders, university partners, school and district partners, researchers, and other colleagues to share programs, partnerships, pathways, and practices that strengthen the educator workforce.

Leadership Development focuses on preparing, supporting, and advancing educators and education leaders across P–20 settings, including principal preparation, teacher pipelines, retention, workforce diversification, and leadership pathways for women and underrepresented groups.

Teaching and Learning centers on instructional practice, curriculum, learning environments, and educator preparation for specific settings, populations, or contexts, including literacy, STEM/STEAM, science of math, science of reading, special education, multilingual and bilingual education, culturally responsive and sustaining pedagogy, early childhood education, rural and place-based education, and global or international teacher education experiences.

Clinical Practice examines field-based preparation and practice-based learning experiences, including teacher residencies, clinical practice models, co-teaching, mentorship, university–district partnerships, community partnerships, and family engagement.

Partnerships and Community-Based Initiatives focus on collaborative approaches that connect educator preparation programs with schools, districts, families, communities, and organizations to address local needs and strengthen shared impact.

Policy and Advocacy addresses policy, advocacy, accreditation, accountability, compensation, workforce policy, legislation, censorship, government relations, and public trust in education.

Research and Evaluation presents studies, evaluation findings, implementation lessons, continuous improvement efforts, university–district co-design work, practice-informed research, or implementation science related to educator preparation and education systems.

Innovation and Trends explores emerging models, tools, and trends in education, including technology, artificial intelligence, digital equity, online and hybrid learning, and competency-based preparation.

Educator Well-Being focuses on educator mental health, social and emotional learning, well-being, school safety, and supports that promote sustainable and healthy learning and working environments.

PK–12 Student Support centers on services and systems that support PK–12 students, including counseling, school social work, student well-being, and coordinated student support practices.

STAY CONNECTED

#AACTE27 on Social Media

Stay up to date in real time by following AACTE 2027 and sharing your event photos and experiences on Twitter/X, Facebook, and Instagram using #AACTE27.

Connect 360

Registrants will be added to the AACTE 2027 online community to engage with fellow attendees — share tips and takeaways, ask and answer questions, or arrange meetups.