2027 Best Practice Award in Support of Global and International Perspective

About the Award

This award recognizes exemplary practice in the intercultural, global, cross-cultural, and international arenas. It is overseen by AACTE's Committee on Global Diversity as part of its mission to ensure that a global/international perspective is brought to policy and programs associated with the preparation of education professionals.

Examples of best practices include, but are not limited to, international student teaching, undergraduate and graduate programs in international teacher preparation studies, curriculum development projects, international/global linkages, faculty development, faculty and student exchanges, incorporation of international students and scholars in global learning initiatives, internationalization of the curriculum, and infusion of international/global studies in PreK-12 schools.

Eligibility and Selection Criteria

Open to AACTE member institutions that have infused global/international perspectives into educator preparation curriculum, personnel, policies, and/or programs. Past winners: May reapply after three years, provided the new application specifically identifies and highlights substantive changes and new information not included in the prior submission.

Submission Requirements

All entries must be made through AACTE's online submissions site. Application materials for this award must include:

- A 300-word abstract of the program's purpose, audience, and format.
    1. **Narrative (2,500 words max):** Address each of the following prompts:
    2. **Theoretical framework** — the framework and conceptualization of international educator preparation used
    3. **Goals and objectives** of the program
    4. **Program details** — operation, motivation, history, linkages, logistics, costs, funding sources, participants, and obstacles to success
    5. **Evidence of impact** — how the program has substantively transformed teacher preparation and influenced education within and beyond the institution, including internal/external assessment results and any materials produced
    6. **Dissemination** — how program results have been shared (e.g., peer-reviewed publication, conference proceedings)
    7. **Unique contribution** to the educator preparation profession (e.g., induction, professional development)
    8. **Alignment** with AACTE's strategic priorities
- Letters of recommendation: Submit 3–5 letters total. At minimum, include one letter from each of the following:
    1. Dean or Department Chair
    2. Student (a testimonial may substitute for a formal letter)
    3. Partnership Representative (e.g., international partner, community development school partner, or faculty partner)

  Two Additional letters may come from other institutional or external partners.
- Supplementary Materials or Appendices can include examples of syllabi, curricular materials, peer-reviewed publications, program evaluation findings, URLs, etc.

For more information about this award, contact Brooke Evans at bevans@aacte.org

Entry Deadline: October 9, 2026 **Click here for nomination form**