

ATTENTION HOLMES SCHOLARS

Invitation to serve as a Co-Guest Editor for a special issue for JTE's 75th Anniversary!

Deadline to Apply: October 15, 2024

The *Journal of Teacher Education* (JTE), the official journal of AACTE, has been a leading voice in the field of teacher preparation for nearly 75 years and is one of the most widely read professional journals in the field. JTE's five peer-reviewed issues per volume year contain thematic and general interest articles as well as editorials and commentaries. Its content focuses on policy, practice, and research that contribute to teacher preparation as a field of inquiry along numerous themes, including accreditation, assessment and evaluation, extended programs, teacher educators, student teaching, and others. Learn more about [JTE here](#).

The AACTE Holmes Program supports students who self-identify as racially and ethnically diverse and are pursuing graduate degrees in education at AACTE member institutions. Founded in 1991 for doctoral students, the Holmes Program now provides mentorship, peer support, and professional development opportunities for doctoral students. Learn more about the [Holmes Program here](#).

JTE helps ensure that the next generation of teacher education scholars are supported as they take on real-world challenges for the professorial. Therefore, all Holmes Scholars are invited to participate in a mentoring opportunity with JTE. The selected candidates will (a) serve as a co-guest editor and (b) co-write an editorial or manuscript that will appear in JTE's special anniversary issue on **teacher residencies in 2025!** This opportunity is specifically for Holmes Scholars who would like to learn how to write and publish a piece of quality scholarship in a high-impact academic journal. The JTE leadership team will accept applications until 5pm (CST) on October 15, 2024.

Chosen co-editors will:

- Collaborate with a mentor scholar to plan, create, organize, write, and/or edit a manuscript for publication;
- Engage the manuscript selection process with members of the JTE editorial team;
- Become a published co-editor/author in a special anniversary issue on teacher residencies for JTE in 2025.

Qualifications:

This opportunity is open to all Holmes Scholars who are in good academic standing and enrolled full-time in a doctoral program focused on teacher education.

How to apply:

Complete the JTE Co-editorship Application for Holmes Scholars. The application includes (a) demographic information, (b) clarification of your research agenda, (c) a 300-word essay, and (d) a signed letter of recommendation from a member of your dissertation committee or an administrator in your program of study at your institution. The topic for this special issue is on teacher residencies. Get started completing your application [here](#).

Email your questions to JTE's graduate assistant, Sheneria Perry: <jte.aacte@tamu.edu>.