



2025 Best Practice Award in Support of Global and International Perspectives

About the Award

This award recognizes exemplary practice in the intercultural, global, cross-cultural, and international arenas. It is overseen by AACTE's Committee on Global Diversity as part of its mission to ensure that a global/international perspective is brought to policy and programs associated with the preparation of education professionals.

Examples of best practices include, but are not limited to, international student teaching, undergraduate and graduate programs in international teacher preparation studies, curriculum development projects, international/global linkages, faculty development, faculty and student exchanges, incorporation of international students and scholars in global learning initiatives, internationalization of the curriculum, and infusion of international/global studies in PreK-12 schools. Please review the following link for additional information, including examples of past winners: <https://aacte.org/professional-development-events/aacte-awards-program/>

Eligibility and Selection Criteria

The committee seeks applications from **AACTE member institutions** that have infused global/international perspectives into educator preparation curriculum, personnel, policies, and/or program(s). Past winners may submit a new application for consideration after three years by specifically indicating substantive changes and information different from previously submitted applications.

Submission Requirements

All entries must be made through AACTE's online submissions site. Application materials for this award must include:

- A 300-word abstract of the program's purpose, audience, and format.
- A narrative, not to exceed 2,500 words, describing the following elements:
 1. The theoretical framework of the best practice/program and the conceptualization of international educator preparation utilized;
 2. The goals and objectives of the program;
 3. Program details such as operation, motivation, history, linkages, logistics, costs, funding sources, participants, and obstacles to success;
 4. Evidence of how the program has substantively transformed the teacher preparation programs and influenced education within and beyond the institution, including the results of any internal and external program assessments and any materials produced;
 5. Information on dissemination of program results (e.g., publication in a peer-reviewed publication);
 6. The program's unique contribution to the educator preparation profession;
 7. Impact on PreK-12 education, and
 8. Alignment with [AACTE's strategic priorities](#).
- Letters of recommendation from institutional representatives (dean and/or department chair) and relevant external partners.
 - A minimum of three letters of recommendation are required with a maximum of five allowed for submission.
 - The three letters of recommendation must come from each of the following:
 - (1) Dean or Dept. Chair, (2) Students, (3) Partnership Representative (International Partner, Community Development School Partner, Faculty Partner)
- Supplementary Materials or Appendices can include examples of syllabi, curricular materials,

peer-reviewed publications, URLs, etc.

For more information about this award, contact Brooke Evans at bevans@aaacte.org

[Submit an Entry.](#)

Entry Deadline: September 15, 2024, 11:59 p.m. ET