



AACTE New Deans and Leadership Academy
June 17, 2024, and June 18-20, 2024
Cleveland, Ohio

Academy Faculty and Speakers

- Kandi Hill-Clarke, Provost Fellow for Faculty Affairs & Leadership Development, The University of Memphis
- Lynn M. Gangone, President, and CEO, AACTE
- Ann Larson, Dean and Professor, Commonwealth University of PA
- Kimberly White-Smith, Dean and Professor, University of San Diego
- Michael Dantley, Dean Emeritus of the College of Education, Health and Society, Miami University of Ohio
- Rebecca Vazquez-Skillings, Vice President for Finance and Administration, Oberlin College and Conservatory
- Shari Baker, Interim Vice President, AACTE
- Sherri Hughes, Interim Provost and Senior Vice President of Academic Affairs, Fresno Pacific University

New Deans Academy
June 17

The New Deans Academy provides an opportunity for newly appointed (e.g., within the last 3 years) deans and associate deans of schools or colleges of education to engage in a deeper dive as it relates to being a new leader in today’s context. The academy provides a space for new deans to debrief and process information from the past few days, in small groups with peers who are similarly beginning their journey in a new position. Additional sessions will focus on problem solving for those pressing issues that can lead to sleepless nights, hearing from experienced deans regarding critical dos and don’ts related to leading and serving, and providing a structure for acting and networking once new deans return to their institutions and the significant grind of the position. The overall goal of the academy is to provide new deans with a structure for success as they embark on their new position.

7:30a – 5:00p	REGISTRATION
8:00 – 9:00a	<u>NETWORKING BREAKFAST</u> Welcome, Introductions and Opening Discussion topic: What was your motivating factor for taking on your current role?
9:00 – 9:45a	What I wish I would have known A panel of seasoned, current, and former deans and department heads share key points to understand as program participants embark on their new role.
9:45 – 10:30a	Connecting the Dots Taking stock of your time so far in your position.
10:30a – 11:00a	BREAK

11:00-12:30p

Leading with Speed

In teams of 2-3, participants will engage in 10-minute mini sessions

- Create an agenda for your first or next 1:1 with your Dean/Provost
- Develop your 60-second elevator speech/pitch for fundraising and/or a new partnership opportunity
- Culture, Climate, and Conversations: Creating Space for feedback, reflection, and critical conversations

12:30 – 1:30p

LUNCH DISCUSSION

Staying Grounded and Building Resilience

Health and wellness are key components to being a leader, and how one accomplishes this must be personalized and relevant to you. Strategies to achieve work-life balance and to “bringing your best self” to your workplace will be discussed.

1:30 – 2:30p

Solving Issues – Big and Small

Participants will identify one pressing issue in their current or new role and gather input, advice, and insights from other participants and facilitators.

2:30 – 3:00p

BREAK

3:00 – 4:00p

What Happened to all those Good Ideas?

Participants will identify a plan of action and next steps for their return to campus and identify an academy colleague from another institution to provide support and guidance after the meeting.

4:00 – 4:15p

Wrap Up and Close

**Leadership Academy
Monday, June 17**

2:00 – 6:00p

REGISTRATION

5:30 – 7:00p

**Welcome and Opening Session
Networking Reception**

During this opening session, participants meet the program faculty, introduce themselves to the entire group, and will engage and connect in ways to enhance the program experience.

Tuesday, June 18

8:00a – 5:00p

REGISTRATION

8:00-9:00a

NETWORKING BREAKFAST

9:00a – 10:00a

**Welcome from AACTE’s President and CEO, Lynn Gangone
Program Overview and Academy Introductions**

Team Building at Work

Participants will interact and participate in an activity that will show ways to identify and build on your team's strengths and establish an engaged community of leaders at your institution.

10:00a – 12:00p**Assessing, Building, and Developing Your Team**

A panel of teacher education leaders will discuss why and how to assess, build, and develop an effective team. Participants will then break into small groups by role and institutional type for coaching with one of the panelists.

12:00 – 1:00p**NETWORKING LUNCH****1:00 – 4:30p****Leading Innovation and Change in Today's Higher Education Environment**

Academic leaders face unique challenges and opportunities in driving innovation toward meaningful change in the current higher education environment. This session will explore the crucial role of academic leaders in fostering innovation, transforming educational practices, and responding to the evolving needs of students, faculty, and the broader community. The purpose of this session is for participants to have a deeper understanding of the leadership practices and strategies necessary to create a culture of innovation, embrace change, and navigate the complexities of the modern higher education landscape.

6:00p

Dinner on your own or join the group going to the *Cleveland Guardians* baseball game.

Wednesday, June 19

8:00 – 9:00a**NETWORKING BREAKFAST****9:00a – 10:30a****Organizational Change and Restructuring: Using Your Superpowers for Good**

Strategic Planning and reorganizing our colleges and schools of education is critical to surviving and thriving in the next five years. Therefore, non-traditional methods of organizational leadership development are needed. As leaders in higher education, it is essential to quickly identify the strengths of our organization and the unique opportunities in our communities and states. This powerful session will help leaders strengthen their abilities to cultivate human capital, enhance dynamic leadership skills, and develop strategies to manage a changing landscape. The outcome will be to identify the one thing that has the potential to differentiate your organization and the people you serve.

10:30-11:00a**BREAK****11:00 – 12:00p****DEI Inside and out: Case Studies with internal and external constituents**

During this session, participants will choose from one of two case studies focused on current issues facing Deans today. One case will focus on leading with internal constituents including students, faculty, and staff. The second case

will focus on leading with external constituents including law makers, community partners, and boards.

12:00 – 12:45p

NETWORKING LUNCH

12:45 – 1:45p

Report out on the cases and reflections on How Leaders Can Embrace Self and Career Care through these Challenging Times.

1:45-3:00p

Action Workshops

Participants can select one of two workshops to expand their skills with essential process tools that can be used to engage key stakeholders in the design of new initiatives and programs. During these workshops, participants will learn the fundamentals of these approaches and get access to toolkits and templates to use in the design of planning productive and engaging meetings or retreats.

- Strategic doing: Learn how to facilitate lean, agile, and fast collaboration to generate innovative solutions and create shared value.
- Design thinking: Learn this innovative problem-solving process that puts the user of a product or service at the center of the design and applies an iterative approach of prototyping, testing, and implementation.

3:00-3:30p

BREAK

3:30-5:00p

Leading Crucial Conversations

Participants will develop skills to facilitate challenging or difficult conversations that attend to power dynamics and political contexts in their role on campus.

6:00p

Dinner on own

8:00p

Fireside Chat with Dr. Lynn M. Gangone, CEO and President, AACTE

Join us for coffee, dessert, and an informal conversation between higher education thought leaders. Attendees will listen in and hear about pivotal experiences and issues that have impacted higher education in recent years, gain valuable insights and actionable tips on the future of higher education, and walk away with a better understanding of what is on the minds of senior leaders in higher education.

Thursday, June 20

8:00a – 9:00a

Working Breakfast

Strategic Finance: University Budget Models and Financial Acuity

During this session, participants will develop an understanding of different university budget models and how to navigate their institution's budget process and structure to strategically support their programs, students, faculty, and staff.

9:00a – 10:30a

Strategic Finance: Fundraising and Grant Writing

Participants will engage in brief workshops on both fundraising and grant writing. Participants should come to the workshop with a fundraising idea and a grant concept to develop during the workshops.

10:30-11:00

BREAK

11:00-12:00

Wrap up and Close