Thursday, February 15 | Juniper AB

8:00 – 8:30 a.m.  Breakfast and Welcome  
Monika Williams Shealey, Ph.D.  
AACTE Board Chair  
Dean and Professor, Temple University College of Education and Human Development  
Holmes Alumna

8:30 – 9:00 a.m.  Keynote  |  “Writing/Righting the Research Record about BIPOC Communities”  
Leslie T. Fenwick, Ph.D.  
AACTE Dean-in-Residence  
Howard University School of Education Dean Emerita

9:00 – 9:30 a.m.  Holmes Business Meeting  
2023-2024 Holmes Council

9:30 – 10:45 a.m.  Concurrent Sessions  
Various Presenters

Research Design and Using Theoretical and Conceptual Frameworks  
- Erica McCray, Ph.D., Associate Dean, Professor and Executive Director of the CEEAR Center, University of Florida  
  - Juniper AB

Using your Degree Outside of the Academy  
- Diandra Prescod, Ph.D., Associate Professor & Program Coordinator of Counselor Education, University of Connecticut  
  - Summit 5
How to Choose a Doctoral Degree (For Master’s students only)
  • Valeisha Ellis, Ph.D., Assistant Professor, STEM, Spelman College
    o Red Rock 2

Holmes Program Early Childhood Intervention Personnel Center for Equity (ECIPCE) Cohort Meeting
  • Weadé James, Ph.D., Vice President, Organizational Advancement, AACTE
    o Red Rock 3

11:00 – 11:10 a.m.  AACTE Remarks
Lynn M. Gangone, Ed.D., CAE
AACTE President and CEO

11:10 – 11:50 a.m.  Roundtable Presentations & 3-Minute Thesis
Holmes Scholars

**Table 1: Mental Health**

*Exploring the Association Between Counselor Educator Multicultural Competence, Attachment Relationship with Counselor Trainees, and Counselor Self-Efficacy of Counselor Trainees*
Cheolwoo Park, University of Florida

*A Mixed Methods Examination of Turnover among Public Mental Health Providers*
Elyse Ganns, Lehigh University

**Table 2: International Students**

*Toward A Diversity, Equity, and Inclusion Approach to Recruiting and Supporting International Students at U.S. Colleges and Universities*
Oumarou Abdoulaye, Ohio University

*Fostering the Wellness Ecosystem in Education: Unwinding Teachers for Enhanced Learning, from a Teacher/Counselor Perspective in Baringo County in Kenya*
Rose Chumba, Texas Tech University

**Table 3: Leadership**

*Educator Perceptions on Racial Disparities in High*
Chanel Rice, Sacred Heart University

*Navigating through access to Higher Education Leadership- The experience of women in The Gambia*
Isatou Secka, Ohio University

**Table 4: Self-Efficacy**

*The Perception of Peer Coaching by Teacher Candidates*
Lindsay Gallon, University of North Florida
Intersectional Mentoring: Increasing Black Women’s Achievement in Geosciences at Research Universities, a Mixed-Methods Study
Sarah Monique North, University of Nevada-Las Vegas

Table 5: Experiences of Latinx/a/o

The Impact of Hispanic/Latin* Student Affairs Personnel on HSI identity
Marlynn Lopez, Florida Atlantic University

The Impact of a Latino Studies Curriculum and Latin College Students’ Understanding of Intra-group Racial Differences
Luz Burgos-Lopez, University of Connecticut

Table 6: Stay Woke

A national competitive analysis: The Teaching Experiences of Faculty of Color at Predominantly and Historically White Institutions in the U.S.
Yasmin Elgoharry, University of Connecticut

Benevolent Colonialism in Higher Education
Marcellis Perkins, Texas Christian University

Table 7: Professional Learning

Developing a Student/Teacher Facing Dashboard to Promote Life-Long Learning
Sierra Outerbridge, University of Central Florida

A Phenomenological Exploration of Jehovah’s Witnesses College Students’ Experience with Secular Higher Education
Michael Miller, Florida Atlantic University

Table 8: Criticality

Listening, humanizing and transcending bias: Story Circles and Intercultural Experiences of Teacher Candidates
Naomi Gunasekara, Ohio University

Ascending to Executive Level Leadership: Perceptions of Propulsive Leadership Development Strategies from Three African American Women Executives
Makeba Lindsay D’Abreu, Virginia Commonwealth University

Table 9: Research Methodologies

Transforming Educational Research: Embracing Actionable Insights Beyond Statistical Significance
Marcus Harris, University of Connecticut

Higher Education Inflation Amongst Doctoral Students and Faculty
Table 10: Pipeline

**Breaking the Pipeline: Identifying Barriers and Transition Supports for Black Students**
Rita Rowlett, University of Louisville

**Where is the pipeline? An exploration of interest and barriers for paraprofessionals in a large, urban school district**
Ayana Bass, Boston University

Table 11: School Community

**The Experience of Parents of First-Generation College Students in Navigating Resources, if Any in the Transition from High School to College**
Angelica Agudo, California State University – San Bernardino

**Identifying Institutional Barriers to Hybrid Learning Implementation in Higher Education**
Aviann Morris, University of Georgia

Table 12: Virtual Education

**Virtual Reality-based workforce language training to low-skill Limited English Proficiency (LEP) individuals**
Xiangyu Hu, Lehigh University

**Hidden Figures: Virtual Education as a Micropolitical Learning Space Seeped in Meritocracy**
Crissy Benton, University of North Florida

Table 13: Mathematics

**The Influence of Mathematical Identity on Becoming a Mathematics Teacher: A Closer Look at the Latino/a Experience**
Jacqueline Menchaca Karastamatis, University of Central Florida

**Reforming Mathematics Reform: The Inconsistencies of Ideology and Implementation**
Charlese Harris, North Carolina State University

Table 14: Visual Fine Arts

**Brown Skin Girl: Mapping Negotiations of Colorism, Digital Resistance, and Black Girlhood**
Kenesma John, University of Florida

**Empowering Visual Fine Art Students in Postsecondary: How art entrepreneurship skills integrated into fine art pedagogy creates an equitable career path for visual art students who identify as marginalized**
Natalia Dominguez, Texas Christian University
Table 15: Empowering Black Male Voices

*Through the Eyes of "Them": How Black Gay Men Develop Identity and Make Sense of Belonging While Navigating Internal and External Factors*
Charles Barnes, Rowan University

*What Am I Missing?": Understanding the Implications of Doctoral Socialization on Black Men Higher Education Doctoral Students*
Sean Hembrick, The Pennsylvania State University

Table 16: Empowering Black Learners

*Conceptualizing a Framework for Empowering Black Embodied Learners through African and African Diaspora Dance Literature*
Truth Hunter, University of Connecticut

*Mah Tongue is in Yo' Mouf Now: The perspectives, stories and experiences Black women educators in early childhood*
Zutella Holmes, University of North Texas

Table 17: Cultural Pedagogy

*Intersecting Culturally Relevant Pedagogy with Instructional Design: Towards A Practical Guide for Implementation in the Classroom*
Shivani Ramoutar, Purdue University

*Professional Learning to Cultivate Culturally and Linguistically Responsive Practices*
Elba Llantin-Cruz, Sacred Heart University

Table 18: Cultural Pedagogy

*Black Linguistic Justice Pedagogy to Practice*
Amelia Rivera, North Carolina State University

*Trauma-Informed and Culturally Responsive Care with the Latinx population*
Maria Alayza, Florida Atlantic University

Table 19: Cultural Pedagogy in Special Education and Early Childhood

*Culturally Sustaining Practices in Special Education*
Catherine Restrepo-Widney, and Ghari Shirley
Florida Atlantic University

*Literature Review on Culturally Responsive Behavior Support for Young Children*
Jennifer Amador, Florida Atlantic University, and Dr. Sharon Darling, Florida Atlantic University

Table 20: Identity
Decentralizing the Literary Canon in the Secondary ELA Classroom
Tempestt Johnson, University of South Carolina

Am More Than My Hair: A Closer Look at Hair Identity of Black Girls in Educational Spaces
Kenesma John, University of Florida

### Table 21: Diversity, Equity, and Inclusion

Inclusive Education through a Critical Professional Development School Model
Latifa Sebti, Rowan University

Tanya Collins, Sacred Heart University

### Table 22: Leadership

Overcoming Ethnic Scarcity in Administrative Positions: Empowering Inclusive Leadership through Diversity
Reyan L. Warren, Cal State University San Bernadino

Voices of the Marginalized: Recommendations for Increasing Racial Diversity in K-12 Administration
Kamilah Bywaters, University of Nevada – Las Vegas

### Table 23: School Community

Empowering Parents: The Key to Special Education Success
Tara Hamon, University of Louisville

Centering Adolescents of Color: a Reimagination of Substance Use and Mental Health Research within K to 12 Schools
Ana Juliana Borja Armas, Syracuse University

### Table 24: Social-Emotional

Mapping the Academic and Socio-emotional Support for Newcomer English Learners in a Rural School
Riya Chakraborty, University of Florida

What’s Happening in the Middle: Modeling Relationships Amongst Predictors of Socioemotional Outcomes for Maltreated Adolescents
A. Lilyan Falcon, The Pennsylvania State University

### Table 25: Mental Health

Available environment of implementation Self-Management intervention with ADHD
Chen Shi, Lehigh University

Zacchaeus Martin, North Carolina State University

Table 26: Leveraging Home Language? Utilizing Native Tongue

Re-Imagining Inclusivity in Literacy Education through an Afrocentric Educational Lens for African Immigrant Youths
Olumide Ajayi, University of Georgia

Intersection of Foundational Reading Skills and Spanish Speaking Emergent Bilingual Students
Moncada Cummings, Concepción, University of Florida

3-Minute Thesis

Table 27: Secondary Education

Transnational Students and the Raciolinguistic Ideologies That Follow Them: A Phenomenological Study of Raciolinguistic Ideologies in the Mexican and United States English Language Curricula
José Omar Serna, Texas Christian University

Challenging Boundaries: A Comprehensive Exploration of High School English Teachers’ Critical Consciousness Development
Janell Miller, North Carolina State University

Table 28: Special Populations

Enhancing College Experiences for Students with Autism Spectrum Disorder (ASD)
Linda Sultana, Ball State University

Identifying the Excluded: ELL Students Overlooked in Gifted and Talented Programs
José Omar Serna, Texas Christian University

Table 29: Diversity, Equity, and Inclusion

Representation matters - Using mirror and window texts
Crystal Parker, University of North Florida

Beyond Borders: A Self-Study of a Boundary Spanner in Action
Shaundricka Medlock, University of North Florida

Table 30: Professional Development

Lesson Study as a Catalyst for integrating Conceptual and Procedural Components in Fraction-Based Mathematics Tasks: An Elementary School Case Study
Nisha Phillip Malahoo, University of Central Florida

Faculty Forward: Effective Development Initiatives for the Novice College Instructor
Reshandia McIntyre, University of Florida
11:00 – 11:50 a.m.  
**Holmes Coordinators’ Meeting (Coordinators’ only)**  
*Summit 5*

11:50 a.m. – 12:00 p.m.  
**Carnegie Project on the Education Doctorate (CPED) Remarks**  
*Jill Perry, Ph.D., CPED Executive Director*

12:00 – 1:00 p.m.  
**Networking Lunch**  
*CPED, AACTE’s Urban Education and Diversified Teacher Workforce Topical Action Groups, AACTE’s Programmatic Committee on Educator Diversity*

1:05 – 2:00 p.m.  
**Mentoring Sessions II**  
*Various Presenters*

- From R1s to Teaching-focused Institutions: Finding the Right Faculty Role and Environment  
  - *Juliet Michelsen Wahleithner, Associate Professor, Fresno State University*  
    - Juniper AB
- Academic Publishing Demystified: Managing Imposter Syndrome and Tips and Tools to Be Successful as a Scholar  
  - *Raquel Wright-Mair, Associate Professor, Rowan University*  
    - Summit 5
- Research-Informed Practice: How is Your Research Impacting Practice?  
  - *Lora Bailey, Executive Director of Licensure and Accreditation, Virginia State University*  
    - Red Rock 2
- Designing Research for Social Change: From Emancipatory Research Paradigm to Participatory Action Research  
  - *Tiphanie Gonzalez, Associate Professor, SUNY Oswego*  
    - Red Rock 3

2:05 – 3:25 p.m.  
**Academic Job Talk**

**Scholar Presenters:**  
- Linzy Andre, Syracuse University  
- John Samuels, University of Florida  
- Demetria Walters, Sacred Heart University  
- Jennifer Jackson, Penn State University

**Faculty Review Panel:**  
- Diandra Prescod, Associate Professor, University of Connecticut  
- Gina Anderson, Associate Dean, Texas Woman’s University  
- David Fuentes, Associate Dean, William Paterson University

3:30 – 5:30 p.m.  
**Dissertation Funding Competition**

**Scholar Presenters:**  
- Cherry Shawnda, North Carolina State University  
- Denise Mugabe, Texas Christian University
Friday, February 16 | Juniper AB

8:00 – 8:45 a.m.    Breakfast | Expo Hall

9:00 – 10:30 a.m.  AACTE Annual Meeting Opening Keynote

10:30 a.m. – 12:00 p.m.  AACTE Annual Meeting Featured Sessions

12:00 – 1:00 p.m.  Holmes Poster Session (see presentations below)
Aurora Pre-Function A Foyer (Level 2 - near registration)

1:00 – 2:00 p.m.    Lunch | Expo Hall

2:15 – 3:30 p.m.    Introduction of New Scholars

3:30 – 4:00 p.m.    Introduction of New Council Members

4:00 – 4:30 p.m.    Scholar’s Pledge and Wrap-Up

Visit aacte.org for a full listing of AACTE’s Annual Meeting sessions taking place February 16–18. Share photos and stories from AACTE’s Annual Meeting and Holmes Program on social media using the following: @AACTE, @HolmesScholars, #AACTE24.

Holmes Posters

FRIDAY, February 16th

1. The Experience for Teachers about the Relationship Between Self-Esteem and Students with Emotional and Behavioral Disorders in Middle School
   Bahaa Al Ghrabeih, Kent State University

2. Practice-Based Coaching to Enhance Paraeducator Implementation of Modified Dialogic Reading Strategies in Preschool Settings
   Fadi Al-Smadi, Kent State University

3. Understanding common Fraction errors through the lens of preservice Teacher
4. Social withdrawal & executive functioning in students with emotional/behavioral disorders  
   Oktaviani Hidayah, Kent State University

5. Video-Based Multimedia Vocabulary Instruction for Middle school Students with Learning Disabilities  
   Tshebukani Ncube, Kent State University

6. How mothers in two countries (Mexico and the USA) educate themselves and their families about Climate Change Behaviors  
   Regina Ayala Chavez, North Carolina State University

7. Elementary Mathematics Teachers Attending to Context: A Case Study of Teaching Moves to Empower all Students  
   Natalia Yanez Castillo, North Carolina State University

8. Listening, humanizing, transcending bias: Story circles and intercultural experiences for teacher candidates  
   a. Nayomi Gunasekara Field, Ohio University

9. A case study of pre-service teachers’ knowledge and self-efficacy in teaching climate change utilizing local context.  
   Srijana Katuwal, Ohio University

    Ihsan Thaheem, Ohio University

    Isatou Secka, Ohio University

12. Unmasking racial bias: The role of teacher educators  
    Jennifer Jackson, Penn State University

    Samiratu Bashiru, Purdue University

    Charles Barnes, Rowan University

15. Home-School Partnerships in Bilingual Communities  
    Blanca Jurado, Texas Woman's University

    Shakelia Henderson, University of Central Florida

17. I’ll Be There: Connecting Black Women in Special Education Doctoral Programs with Effective Mentorship  
    Danica Moise, University of Central Florida
18. Examining self-reported use of self-regulatory strategies and motivation of Engineering college students of underserved populations
   Sierra Outerbridge, University of Central Florida

19. Unlocking Inclusive Education: Teacher Experiences in the Cayman Islands
   Tracey-Ann Trail, University of Central Florida

20. The Role of the Principal in the Recognition of High-Ability Students that are Black, English, English Language Learner, and Low-Income
   Nadia Winston, University of Central Florida

   Anamaria Arteaga, University of Connecticut

22. The Advocacy Experiences of Latina Mothers with Special Education Programming After an Advocacy Training Program
   Clarisa Rodrigues, University of Connecticut

23. Delving into the Relationships among Goal Setting, Self-Regulation, and Behavior in Middle Schoolers with Behavioral Problems
   Jia Ma, University of Florida

24. Black Women Principals’ Perceptions on How They Navigate and Negotiate Racial Contexts of Their Equity-Focused Leadership: A Q Methodology Study
   Easter Brown, University of North Florida

   Stephanie Jackson, University of North Florida

26. Using Professional Learning to Guide Continuous Improvement at an Early Learning Center
   Talya Taylor, University of North Florida

27. Separate and Unequal: The Impact of Hypersegregation on the Academic Achievement of Black High School Students
   Jasmine Bates, Virginia Commonwealth University

28. Curating (In)Active Race-Related Discourses in History Classrooms
   Joy Beatty, Virginia Commonwealth University

29. Racial Re-Segregation in Schools: The Long-Term Effects of Separate but Equal
   Kiana Bradford, Virginia Commonwealth University

30. Implementing Registered Teacher Apprenticeship Programs in Urban School Districts in Hampton Roads, Virginia: A Case Study Approach
   La-Neka S. Brown, Virginia Commonwealth University

31. The Legacy of Septima Clark: Citizenship Schools as a Historical Model for African American Adult Literacy Programs
   Kiara Crawley, Virginia Commonwealth University
32. To Equity and Beyond: Exploring School Counselors’ Role in the Child Find Process for Black Males
   Jessica Fort, Virginia Commonwealth University

33. Shaping STEM Programs: A Meta-analyses of Course-Based-Undergraduate-Research-Experiences for STEM Program Interventions
   Margaret Gatongi, Virginia Commonwealth University

34. The Ecology of Instructional Policy: A Multiple Case-Study Examining the influence of political polarization discourse on Community-Connected Instruction (CCI) in Full-Service Community Schools (FSCS)
   Isaiah Moore, Virginia Commonwealth University

35. Considering Systems of Power and Black and Latiné Students’ Belonging in STEM
   Korinthi Nicolai, Virginia Commonwealth University

36. Pursuit of Prosperity: Exploring the Educational, Economic, and Marital Disadvantages of Black Men
   Joyce Robinson Myers, Virginia Commonwealth University

37. Black Docs Matter: Mentoring and Advising of Black Women Persisting to Doctorate Degrees
   Tiyacca Simms-Jones, Virginia Commonwealth University

   Christina Tillery, Virginia Commonwealth University

39. The Role of the Principal in the Recognition of High-Ability Students that are Black, English Language Learner, and Low-Income
   Nadia Findlater, University of Central Florida

40. Opening Doors for First-Generation STEM Students Through Vertically Integrated Projects: A Narrative Literature Review
   Tanya Wineland, Virginia Commonwealth University

SATURDAY, February 17th

1. Does Meritocratic Ideology Deter Intellectual Humility?
   Sydney Johnson, Ball State University

2. Educator Perceptions of Suspensions and Expulsions of Young Children
   Jennifer Amador, Florida Atlantic University

   Catherine Restrepo-Widney, Florida Atlantic University

4. The Promoted Use of Self Employment Services Among Vocational Rehabilitation Counselors
   Ghari Shirley, Florida Atlantic University

5. The Mathematics Education Collaborative: A Third Space Teacher Development Design
   Charles Harris, North Carolina State University

6. Black mathematics teachers’ flexible language use and culturally sustaining pedagogy
7. Black Women Aspirants to the Superintendency  
   Keisha White, North Carolina State University

   Bianca Shinn, Sacred Heart University

9. "Imagination Interference" & Unhobbling as Praxis  
   ParKer Bryant, Syracuse University

10. Prototype Design of XR technology for psychomotor skill learning (PSL): Layering content focus and feedback to prompt deep PSL  
    Hemalathaa Kasiviswanath Yuvaraja, Syracuse University

11. The Black Charter School Effect: A 2023 Update  
    Etije Walker, Syracuse University

12. Reviving Voices: The Revitalization of Indigenous Languages of Latinx Students in U.S.Public Schools  
    Esmeralda Cartagena Collazo, Texas Woman's University

13. Disrupting the Status Quo: A Systematic Literature Review on Efforts to Cultivate Racial Diversity in K-12 Administration  
    Kamilah Bywaters, University of Nevada, Las Vegas

14. Disability Justice Beyond the Syllabus: an authethnographical reflection  
    Claudia Chiang-Lopez, University of Nevada, Las Vegas

15. Counseling Skills for Educators  
    Craig Hall, University of Nevada, Las Vegas

16. An Expectancy Value Theory Approach to Understanding Science Teacher’s Persistence  
    Adjoa Mensah, University of Nevada, Las Vegas

    Anel Rojas Villavicencio, University of Nevada, Las Vegas

18. Decolonizing Adult Learning Systems: A Sankofa Literature Review  
    Makeba Lindsay D'Abreu, Virginia Commonwealth University

19. Podcasting a creative outlet for art educators  
    Vivian Medina-Messner, Virginia Commonwealth University

20. Telling Our Stories: Latine families engaging CENTERing Ethnic-Racial Identity in EDucation (CENTERED) Framework  
    Thea Racelis, Virginia Commonwealth University