



LEADING EDUCATOR PREPARATION SINCE 1948

AACTE 76th Annual Meeting | Holmes Program

February 15 - 16, 2024

*Gaylord Rockies Hotel and Resort
Denver/Aurora, CO*

Preconference Program

Thursday, February 15 | Juniper AB

8:00 – 8:30 a.m.	Breakfast and Welcome Monika Williams Shealey, Ph.D. <i>AACTE Board Chair Dean and Professor, Temple University College of Education and Human Development Holmes Alumna</i>
8:30 – 9:00 a.m.	Keynote “Writing/Righting the Research Record about BIPOC Communities” Leslie T. Fenwick, Ph.D. <i>AACTE Dean-in-Residence Howard University School of Education Dean Emerita</i>
9:00 – 9:30 a.m.	Holmes Business Meeting <i>2023-2024 Holmes Council</i>
9:30 – 10:45 a.m.	Concurrent Sessions <i>Various Presenters</i> Research Design and Using Theoretical and Conceptual Frameworks <ul style="list-style-type: none">• <i>Erica McCray, Ph.D., Associate Dean, Professor and Executive Director of the CEEDAR Center, University of Florida</i><ul style="list-style-type: none">○ Juniper AB Using your Degree Outside of the Academy <ul style="list-style-type: none">• <i>Diandra Prescod, Ph.D., Associate Professor & Program Coordinator of Counselor Education, University of Connecticut</i><ul style="list-style-type: none">○ Summit 5

How to Choose a Doctoral Degree (For Master's students only)

- *Valeisha Ellis, Ph.D., Assistant Professor, STEM, Spelman College*
 - Red Rock 2

Holmes Program Early Childhood Intervention Personnel Center for Equity (ECIPCE) Cohort Meeting

- *Weadé James, Ph.D., Vice President, Organizational Advancement, AACTE*
 - Red Rock 3

11:00 – 11:10 a.m. **AACTE Remarks**
Lynn M. Gangone, Ed.D., CAE
AACTE President and CEO

11:10 – 11:50 a.m. **Roundtable Presentations & 3-Minute Thesis**
Holmes Scholars

Table 1: Mental Health

Exploring the Association Between Counselor Educator Multicultural Competence, Attachment Relationship with Counselor Trainees, and Counselor Self-Efficacy of Counselor Trainees
Cheolwoo Park, University of Florida

A Mixed Methods Examination of Turnover among Public Mental Health Providers
Elyse Ganns, Lehigh University

Table 2: International Students

Toward A Diversity, Equity, and Inclusion Approach to Recruiting and Supporting International Students at U.S. Colleges and Universities
Oumarou Abdoulaye, Ohio University

Fostering the Wellness Ecosystem in Education: Unwinding Teachers for Enhanced Learning, from a Teacher/Counselor Perspective in Baringo County in Kenya
Rose Chumba, Texas Tech University

Table 3: Leadership

Educator Perceptions on Racial Disparities in High
Chanel Rice, Sacred Heart University

Navigating through access to Higher Education Leadership- The experience of women in The Gambia
Isatou Secka, Ohio University

Table 4: Self-Efficacy

The Perception of Peer Coaching by Teacher Candidates
Lindsay Gallon, University of North Florida

Intersectional Mentoring: Increasing Black Women's Achievement in Geosciences at Research 1 Universities, a Mixed-Methods Study

Sarah Monique North, University of Nevada-Las Vegas

Table 5: Experiences of Latinx/a/o

The Impact of Hispanic/Latin* Student Affairs Personnel on HSI identity

Marlynn Lopez, Florida Atlantic University

The Impact of a Latino Studies Curriculum and Latin College Students' Understanding of Intra-group Racial Differences

Luz Burgos-Lopez, University of Connecticut

Table 6: Stay Woke

A national competitive analysis: The Teaching Experiences of Faculty of Color at Predominantly and Historically White Institutions in the U.S.

Yasmin Elgoharry, University of Connecticut

Benevolent Colonialism in Higher Education

Marcellis Perkins, Texas Christian University

Table 7: Professional Learning

Developing a Student/Teacher Facing Dashboard to Promote Life-Long Learning

Sierra Outerbridge, University of Central Florida

A Phenomenological Exploration of Jehovah's Witnesses College Students' Experience with Secular Higher Education

Michael Miller, Florida Atlantic University

Table 8: Criticality

Listening, humanizing and transcending bias: Story Circles and Intercultural Experiences of Teacher Candidates

Naomi Gunasekara, Ohio University

Ascending to Executive Level Leadership: Perceptions of Propulsive Leadership Development Strategies from Three African American Women Executives

Makeba Lindsay D'Abreu, Virginia Commonwealth University

Table 9: Research Methodologies

Transforming Educational Research: Embracing Actionable Insights Beyond Statistical Significance

Marcus Harris, University of Connecticut

Higher Education Inflation Amongst Doctoral Students and Faculty

Alya Elgoharry, University of Connecticut

Table 10: Pipeline

Breaking the Pipeline: Identifying Barriers and Transition Supports for Black Students

Rita Rowlett, University of Louisville

Where is the pipeline? An exploration of interest and barriers for paraprofessionals in a large, urban school district

Ayana Bass, Boston University

Table 11: School Community

The Experience of Parents of First-Generation College Students in Navigating Resources, if Any in the Transition from High School to College

Angelica Agudo, California State University – San Bernardino

Identifying Institutional Barriers to Hybrid Learning Implementation in Higher Education

Aviann Morris, University of Georgia

Table 12: Virtual Education

Virtual Reality-based workforce language training to low-skill Limited English Proficiency (LEP) individuals

Xiangyu Hu, Lehigh University

Hidden Figures: Virtual Education as a Micropolitical Learning Space Seeped in Meritocracy

Crissy Benton, University of North Florida

Table 13: Mathematics

The Influence of Mathematical Identity on Becoming a Mathematics Teacher: A Closer Look at the Latino/a Experience

Jacqueline Menchaca Karastamatis, University of Central Florida

Reforming Mathematics Reform: The Inconsistencies of Ideology and Implementation

Charlese Harris, North Carolina State University

Table 14: Visual Fine Arts

Brown Skin Girl: Mapping Negotiations of Colorism, Digital Resistance, and Black Girlhood

Kenesma John, University of Florida

Empowering Visual Fine Art Students in Postsecondary: How art entrepreneurship skills integrated into fine art pedagogy creates an equitable career path for visual art students who identify as marginalized

Natalia Dominguez, Texas Christian University

Table 15: Empowering Black Male Voices

Through the Eyes of "Them": How Black Gay Men Develop Identity and Make Sense of Belonging While Navigating Internal and External Factors

Charles Barnes, Rowan University

What Am I Missing?": Understanding the Implications of Doctoral Socialization on Black Men Higher Education Doctoral Students

Sean Hembrick, The Pennsylvania State University

Table 16: Empowering Black Learners

Conceptualizing a Framework for Empowering Black Embodied Learners through African and African Diaspora Dance Literature

Truth Hunter, University of Connecticut

Mah Tongue is in Yo' Mouf Now: The perspectives, stories and experiences Black women educators in early childhood

Zutella Holmes, University of North Texas

Table 17: Cultural Pedagogy

Intersecting Culturally Relevant Pedagogy with Instructional Design: Towards A Practical Guide for Implementation in the Classroom

Shivani Ramoutar, Purdue University

Professional Learning to Cultivate Culturally and Linguistically Responsive Practices

Elba Llantín-Cruz, Sacred Heart University

Table 18: Cultural Pedagogy

Black Linguistic Justice Pedagogy to Practice

Amelia Riveria, North Carolina State University

Trauma-Informed and Culturally Responsive Care with the Latinx population

Maria Alayza, Florida Atlantic University

Table 19: Cultural Pedagogy in Special Education and Early Childhood

Culturally Sustaining Practices in Special Education

Catherine Restrepo-Widney, and Ghari Shirley

Florida Atlantic University

Literature Review on Culturally Responsive Behavior Support for Young Children

Jennifer Amador, Florida Atlantic University, and Dr. Sharon Darling, Florida Atlantic University

Table 20: Identity

Decentralizing the Literary Canon in the Secondary ELA Classroom

Tempestt Johnson, University of South Carolina

Am More Than My Hair: A Closer Look at Hair Identity of Black Girls in Educational Spaces

Kenesma John, University of Florida

Table 21: Diversity, Equity, and Inclusion

Inclusive Education through a Critical Professional Development School Model

Latifa Sebti, Rowan University

Learning Through Summer-A Mixed Methods Study of the Impact of Summer Programming on the Academic Achievement and Self-Efficacy of Students of Color

Tanya Collins, Sacred Heart University

Table 22: Leadership

Overcoming Ethnic Scarcity in Administrative Positions: Empowering Inclusive Leadership through Diversity

Reyan L. Warren, Cal State University San Bernadino

Voices of the Marginalized: Recommendations for Increasing Racial Diversity in K-12 Administration

Kamilah Bywaters, University of Nevada – Las Vegas

Table 23: School Community

Empowering Parents: The Key to Special Education Success

Tara Hamon, University of Louisville

Centering Adolescents of Color: a Reimagination of Substance Use and Mental Health Research within K to 12 Schools

Ana Juliana Borja Armas, Syracuse University

Table 24: Social-Emotional

Mapping the Academic and Socio-emotional Support for Newcomer English Learners in a Rural School

Riya Chakraborty, University of Florida

What's Happening in the Middle: Modeling Relationships Amongst Predictors of Socioemotional Outcomes for Maltreated Adolescents

A. Lilyan Falcon, The Pennsylvania State University

Table 25: Mental Health

Available environment of implementation Self-Management intervention with ADHD

Enhancing Mental Health Services for Camp Personnel

Chen Shi, Lehigh University

Table 26: Leveraging Home Language? Utilizing Native Tongue

Re-Imagining Inclusivity in Literacy Education through an Afrocentric Educational Lens for African Immigrant Youths

Olumide Ajayi, University of Georgia

Intersection of Foundational Reading Skills and Spanish Speaking Emergent Bilingual Students

Moncada Cummings, Concepción, University of Florida

3-Minute Thesis

Table 27: Secondary Education

Transnational Students and the Raciolinguistic Ideologies That Follow Them: A Phenomenological Study of Raciolinguistic Ideologies in the Mexican and United States English Language Curricula

José Omar Serna, Texas Christian University

Challenging Boundaries: A Comprehensive Exploration of High School English Teachers' Critical Consciousness Development

Janell Miller, North Carolina State University

Table 28: Special Populations

Enhancing College Experiences for Students with Autism Spectrum Disorder (ASD)

Zacchaeus Martin, North Carolina State University

Identifying the Excluded: ELL Students Overlooked in Gifted and Talented Programs

José Omar Serna, Texas Christian University

Table 29: Diversity, Equity, and Inclusion

Representation matters - Using mirror and window texts

Crystal Parker, University of North Florida

Beyond Borders: A Self-Study of a Boundary Spanner in Action

Shaundricka Medlock, University of North Florida

Table 30: Professional Development

Lesson Study as a Catalyst for integrating Conceptual and Procedural Components in Fraction-Based Mathematics Tasks: An Elementary School Case Study

Nisha Phillip Malahoo, University of Central Florida

Faculty Forward: Effective Development Initiatives for the Novice College Instructor

Reshandia McIntyre, University of Florida

11:00 – 11:50 a.m.

Holmes Coordinators' Meeting (Coordinators' only)

Summit 5

11:50 a.m. –

12:00 p.m.

Carnegie Project on the Education Doctorate (CPED) Remarks

Jill Perry, Ph.D., CPED Executive Director

12:00 – 1:00 p.m.

Networking Lunch

CPED, AACTE's Urban Education and Diversified Teacher Workforce Topical Action Groups, AACTE's Programmatic Committee on Educator Diversity

1:05 – 2:00 p.m.

Mentoring Sessions II

Various Presenters

- From R1s to Teaching-focused Institutions: Finding the Right Faculty Role and Environment
 - *Juliet Michelsen Wahleithner, Associate Professor, Fresno State University*
 - Juniper AB
- Academic Publishing Demystified: Managing Imposter Syndrome and Tips and Tools to Be Successful as a Scholar
 - *Raquel Wright-Mair, Associate Professor, Rowan University*
 - Summit 5
- Research-Informed Practice: How is Your Research Impacting Practice?
 - *Lora Bailey, Executive Director of Licensure and Accreditation, Virginia State University*
 - Red Rock 2
- Designing Research for Social Change: From Emancipatory Research Paradigm to Participatory Action Research
 - *Tiphonie Gonzalez, Associate Professor, SUNY Oswego*
 - Red Rock 3

2:05 – 3:25 p.m.

Academic Job Talk

Scholar Presenters:

- Linzy Andre, Syracuse University
- John Samuels, University of Florida
- Demetria Walters, Sacred Heart University
- Jennifer Jackson, Penn State University

Faculty Review Panel:

- Diandra Prescod, Associate Professor, University of Connecticut
- Gina Anderson, Associate Dean, Texas Woman's University
- David Fuentes, Associate Dean, William Paterson University

3:30 – 5:30 p.m.

Dissertation Funding Competition

Scholar Presenters:

- Cherry Shawnda, North Carolina State University
- Denise Mugabe, Texas Christian University
- Nathan Webb, William Paterson University
- Cassandra Guzman, Syracuse University

- Phylcia Anderson, Texas Woman’s University
- Denise Overton, University of Connecticut

Faculty Judge Panel:

- Rangasamy Ramasamy, Professor, Florida Atlantic University
- Taryrn Brown, Assistant Professor, University of Florida
- Christopher Liang, Professor, Lehigh University
- Leslie Ekpe, Assistant Professor, Texas A&M University-Commerce

Friday, February 15 | Juniper AB

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| 8:00 – 8:45 a.m. | Breakfast Expo Hall |
| 9:00 – 10:30 a.m. | AACTE Annual Meeting Opening Keynote |
| 10:30 a.m. –
12:00 p.m. | AACTE Annual Meeting Featured Sessions |
| 12:00 – 1:00 p.m. | Holmes Poster Session (see presentations below)
Aurora Pre-Function A Foyer (Level 2 - near registration) |
| 1:00 – 2:00 p.m. | Lunch Expo Hall |
| 2:15 – 3:30 p.m. | Introduction of New Scholars |
| 3:30 – 4:00 p.m. | Introduction of New Council Members |
| 4:00 – 4:30 p.m. | Scholar’s Pledge and Wrap-Up |

Visit aacte.org for a full listing of AACTE’s Annual Meeting sessions taking place February 16– 18. Share photos and stories from AACTE’s Annual Meeting and Holmes Program on social media using the following: @AACTE, @HolmesScholars, #AACTE24.

Holmes Posters

FRIDAY, February 16th

- 1. The Experience for Teachers about the Relationship Between Self-Esteem and Students with Emotional and Behavioral Disorders in Middle School**
Bahaa Al Ghraibeh, Kent State University
- 2. Practice-Based Coaching to Enhance Paraeducator Implementation of Modified Dialogic Reading Strategies in Preschool Settings**
Fadi Al-Smadi, Kent State University
- 3. Understanding common Fraction errors through the lens of preservice Teacher**
Temitope Egbedeyi, Kent State University

- 4. Social withdrawal & executive functioning in students with emotional/behavioral disorders**
Oktaviani Hidayah, Kent State University
- 5. Video-Based Multimedia Vocabulary Instruction for Middle school Students with Learning Disabilities**
Tshebukani Ncube, Kent State University
- 6. How mothers in two countries (Mexico and the USA) educate themselves and their families about Climate Change Behaviors**
Regina Ayala Chavez, North Carolina State University
- 7. Elementary Mathematics Teachers Attending to Context: A Case Study of Teaching Moves to Empower all Students**
Natalia Yanez Castillo, North Carolina State University
- 8. Listening, humanizing, transcending bias: Story circles and intercultural experiences for teacher candidates**
 - a. *Nayomi Gunasekara Field, Ohio University*
- 9. A case study of pre-service teachers' knowledge and self-efficacy in teaching climate change utilizing local context.**
Srijana Katuwal, Ohio University
- 10. Educational Leadership for Equity and Social Justice in Schools: A comparative analysis of Refugee Education Policies in Pakistan and the United States**
Ihsan Thaheem, Ohio University
- 11. Unmasking racial bias: The role of teacher educators**
Jennifer Jackson, Penn State University
- 12. Best Practices for English Learners with Disabilities in US Schools – A Systematic Review**
Samiratu Bashiru, Purdue University
- 13. Through the Eyes of "Them": How Black Gay Men Develop Identity and Make Sense of Belonging While Navigating Internal and External Factors**
Charles Barnes, Rowan University
- 14. Home-School Partnerships in Bilingual Communities**
Blanca Jurado, Texas Woman's University
- 15. Examining Factors Associated with Secondary Trauma Through Lived Experiences of K-12 Urban School Leaders and their Impact on School Leadership Practices**
Shakelia Henderson, University of Central Florida
- 16. I'll Be There: Connecting Black Women in Special Education Doctoral Programs with Effective Mentorship**
Danica Moise, University of Central Florida
- 17. Examining self-reported use of self-regulatory strategies and motivation of Engineering college students of underserved populations**
Sierra Outerbridge, University of Central Florida
- 18. Unlocking Inclusive Education: Teacher Experiences in the Cayman Islands**
Tracey-Ann Trail, University of Central Florida

- 19. The Role of the Principal in the Recognition of High-Ability Students that are Black, English, English Language Learner, and Low-Income**
Nadia Winston, University of Central Florida
- 20. Evaluation of Teacher-led Coaching on Paraprofessional Delivery of Behavior-Specific Praise in an Alternative High School Setting**
Anamaria Arteaga, University of Connecticut
- 21. The Advocacy Experiences of Latina Mothers with Special Education Programming After an Advocacy Training Program**
Clarisa Rodrigues, University of Connecticut
- 22. Delving into the Relationships among Goal Setting, Self-Regulation, and Behavior in Middle Schoolers with Behavioral Problems**
Jia Ma, University of Florida
- 23. Black Women Principals' Perceptions on How They Navigate and Negotiate Racial Contexts of Their Equity-Focused Leadership: A Q Methodology Study**
Easter Brown, University of North Florida
- 24. Examining Teachers' Perceptions of Culturally Responsive Teaching Practices and the Impact on the Academic and Social Emotional Success of Black and Brown Boys in Voluntary Prekindergarten Classrooms**
Stephanie Jackson, University of North Florida
- 25. Using Professional Learning to guide Continuous Improvement at an Early Learning Center**
Talya Taylor, University of North Florida
- 26. Separate and Unequal: The Impact of Hypersegregation on the Academic Achievement of Black High School Students**
Jasmine Bates, Virginia Commonwealth University
- 27. Curating (In)Active Race-Related Discourses in History Classrooms**
Joy Beatty, Virginia Commonwealth University
- 28. Racial Re-Segregation in Schools: The Long-Term Effects of Separate but Equal**
Kiana Bradford, Virginia Commonwealth University
- 29. Implementing Registered Teacher Apprenticeship Programs in Urban School Districts in Hampton Roads, Virginia: A Case Study Approach**
La-Neka S. Brown, Virginia Commonwealth University
- 30. The Legacy of Septima Clark: Citizenship Schools as a Historical Model for African American Adult Literacy Programs**
Kiara Crawley, Virginia Commonwealth University
- 31. To Equity and Beyond: Exploring School Counselors' Role in the Child Find Process for Black Males**
Jessica Fort, Virginia Commonwealth University
- 32. Shaping STEM Programs: A Meta-analysis of Course-Based-Undergraduate-Research-Experiences for STEM Program Interventions**
Margaret Gatongi, Virginia Commonwealth University

- 33. The Ecology of Instructional Policy: A Multiple Case-Study Examining the influence of political polarization discourse on Community-Connected Instruction (CCI) in Full-Service Community Schools (FSCS)**
Isaiah Moore, Virginia Commonwealth University
- 34. Considering Systems of Power and Black and Latiné Students' Belonging in STEM**
Korinthe Nicolai, Virginia Commonwealth University
- 35. Pursuit of Prosperity: Exploring the Educational, Economic, and Marital Disadvantages of Black Men**
Joyce Robinson Myers, Virginia Commonwealth University
- 36. Black Docs Matter: Mentoring and Advising of Black Women Persisting to Doctorate Degrees**
Tiyacca Simms-Jones, Virginia Commonwealth University
- 37. Exploring School-Based Mental Health Resources for Black Girls Post-COVID-19: A Scoping Review**
Christina Tillery, Virginia Commonwealth University
- 38. Opening Doors for First-Generation STEM Students Through Vertically Integrated Projects: A Narrative Literature Review**
Tanya Wineland, Virginia Commonwealth University

SATURDAY, February 17th

- 1. Does Meritocratic Ideology Deter Intellectual Humility?**
Sydney Johnson, Ball State University
- 2. Educator Perceptions of Suspensions and Expulsions of Young Children**
Jennifer Amador, Florida Atlantic University
- 3. Culturally Sustaining Practices in a Culturally and Linguistically Diverse Preschool Classroom**
Catherine Restrepo-Widney, Florida Atlantic University
- 4. The Promoted Use of Self Employment Services Among Vocational Rehabilitation Counselors**
Ghari Shirley, Florida Atlantic University
- 5. The Mathematics Education Collaborative: A Third Space Teacher Development Design**
Charlese Harris, North Carolina State University
- 6. Black mathematics teachers' flexible language use and culturally sustaining pedagogy**
Amelia Q. Rivera, North Carolina State University
- 7. Black Women Aspirants to the Superintendency**
Keisha White, North Carolina State University
- 8. Unlocking Youth Voice: Addressing Racial Disparities in School Discipline Rates Through a Student-Centered Social Justice Campaign and Advocacy Model**
Bianca Shinn, Sacred Heart University
- 9. "Imagination Interference" & Unhobbling as Praxis**
ParKer Bryant, Syracuse University

- 10. Prototype Design of XR technology for psychomotor skill learning (PSL): Layering content focus and feedback to prompt deep PSL**
Hemalathaa Kasiviswanath Yuvaraja, Syracuse University
- 11. The Black Charter School Effect: A 2023 Update**
Etije Walker, Syracuse University
- 12. Reviving Voices: The Revitalization of Indigenous Languages of Latinx Students in U.S. Public Schools**
Esmeralda Cartagena Collazo, Texas Woman's University
- 13. Disrupting the Status Quo: A Systematic Literature Review on Efforts to Cultivate Racial Diversity in K-12 Administration**
Kamilah Bywaters, University of Nevada, Las Vegas
- 14. Disability Justice Beyond the Syllabus: an authethnographical reflection**
Claudia Chiang-Lopez, University of Nevada, Las Vegas
- 15. Counseling Skills for Educators**
Craig Hall, University of Nevada, Las Vegas
- 16. An Expectancy Value Theory Approach to Understanding Science Teacher's Persistence**
Adjoa Mensah, University of Nevada, Las Vegas
- 17. Cultivating Success: Unraveling Community Cultural Wealth and Impact in the Latino Youth Leadership Conference (LYLC)**
Anel Rojas Villavicencio, University of Nevada, Las Vegas
- 18. Decolonizing Adult Learning Systems: A Sankofa Literature Review**
Makeba Lindsay D'Abreu, Virginia Commonwealth University
- 19. Podcasting a creative outlet for art educators**
Vivian Medina-Messner, Virginia Commonwealth University
- 20. Telling Our Stories: Latine families engaging CENTERing Ethnic-Racial Identity in Education (CENTERED) Framework**
Thea Racelis, Virginia Commonwealth University