



LEADING EDUCATOR PREPARATION SINCE 1948

**75th Annual Meeting
AACTE Holmes Preconference Program**

February 23 - 24, 2023

JW Marriott Indianapolis | 10 South West Street Indianapolis, IN 46204 | Ballroom Prefunction

Thursday, February 23

8:00 – 8:30	Breakfast	
8:30 – 9:00 a.m.	Welcome	
9:00 – 9:30 a.m.	Holmes Business Meeting <i>Holmes Council</i>	
	Overview of 2021-22 Accomplishments Recognition of Supporters Meet Holmes Council Officers Review of Constitution and Bylaws	
9:45 – 10:45 a.m.	Mentoring Sessions I	<i>Various Presenters</i>
	<ul style="list-style-type: none"> • Understanding the Peer Review Publication Process <i>Ballroom A</i> <ul style="list-style-type: none"> ○ Valerie Hill-Jackson, Faculty at Texas A&M University, and Co-Editor, Journal of Teacher Education • Writing a Literature Review <i>Ballroom D</i> <ul style="list-style-type: none"> ○ Lora Bailey, Executive Director for Licensure and Accreditation, Virginia Commonwealth University 	
11:00 – 12:00 p.m.	Roundtable Presentations & 3-Minute Thesis	
	<i>See complete list of presenters and table assignments at the end of program.</i>	
12:00 – 12:40 p.m.	Networking Lunch <i>Ballroom F</i>	
	<i>In partnership with AACTE's Diversified Teacher Workforce Topical Action Group and Programmatic Committee on Educator Diversity</i>	
12:45 – 1:25 p.m.	Mentoring Sessions II	<i>Various Presenters</i>

- **Developing a Research Agenda | *Ballroom A***
 - Diandra Prescod, Associate Professor, University of Connecticut
- **Enhancing the Experiences and Outcomes of International Doctoral Students | *Ballroom D***
 - Chinaka Domnwachukwu, Dean, California State University San Bernardino

1:30 – 2:00 p.m. Keynote | Elizabeth “Liz” Huntley, President/Co-Founder, The Hope Institute

2:10 – 3:40 p.m. Academic Job Talk Panel

Presenters:

Philippa Chin, College of William and Mary
 Ayanna Troutman, University of Florida
 Aishwarya Nambiar, College of William and Mary
 Razak Dwomoh, Purdue University
 Lavare Henry, College of William and Mary
 Terron Phillips, Purdue University

Reviewers:

Nicholas Hartlep, Department Chair, Berea College
 Lora Bailey, Executive Director, Virginia Commonwealth University
 Jennifer Faison Kelly, Dean, Capital University

3:45 – 5:00 p.m. Dissertation Funding Competition
Sponsored by AILACTE, TECSCU and CADREI

Student Presenters:

Paul Massy, Florida Atlantic University
 Takeisha Pierre, University of Florida
 Leslie Ekpe, Texas Christian University
 Latifa Sebti, Rowan University

**5:30 – 7:30 p.m. AACTE’s Diversified Teacher Workforce (DTW) Topical Action Group,
 Programmatic Committee on Educator Diversity & Urban Education TAG
 Reception | *Ballroom F***

Friday, February 24

8:00 – 8:45 a.m. Breakfast & Networking

8:45 – 9:00 a.m. Welcome & Announcements

9:00 – 10:50 a.m. Holmes Career Fair | *Ballroom B/C*
Sponsored by The PNC Foundation

11:00 – 11:30 a.m. Introduction of 2022-2023 Holmes Council

- 11:30 – 12:00 p.m. Wrap-Up**
- Announce Dissertation Funding Competition Winners
 - Welcome New Scholars
 - Recite the Scholar Pledge
 - Holmes Photos
- 12:00 – 1:00 p.m. Lunch Ballroom F**
- 1:00 – 2:00 p.m. Holmes Poster Session**
JW Ballroom 1-5 (See below for full listing of poster presentations.)
- 2:00 – 3:30 p.m. Council of Academic Deans from Research Education Institutions (CADREI)
 Reception for Holmes Scholars**
Expo Hall Foyer (3rd Floor)
- 4:30 – 6:00 p.m. AACTE 75th Annual Meeting Opening Keynote JW Ballroom 6-10**

Holmes Roundtable, 3-Minute Thesis and Poster Presentations

Roundtable Presentations

Table 1. International Students

- Toward A Diversity, Equity, and Inclusion Approach to Recruiting and Supporting International Students at U.S. Colleges and Universities
Oumarou Abdoulaye Balarabe, Ohio University
- Faculty in Classroom: Helping International Students Adapt and Succeed
Jingjing Liu, William & Mary

Table 2. Criticality in Higher Education

- Adjuncting While Black
Leslie Ekpe, Texas Christian University
- An Examination of How Critical Race Theory Informs Higher Education and Philanthropy
Loukisha Anderson, Indiana University Bloomington

Table 3. Developing Diversity in Higher Education

- Implementing the DEI Accreditation Standards: An Examination of Athletic Training Educator Perceptions
Elizabeth Leon Zaragoza, University of Nevada, Las Vegas
- Global Citizenship Identity in Third Spaces: A Narrative Case Study of International Graduate Teaching Assistants
Alankrita Chhikara, Purdue University

Table 4. Literacy Outside of the School

- An Inquiry in an Out-of-school Critical Literacy Project
Faten Baroudi, Rowan University
- Multicultural Education Utilizing the Home Literacy of Black Adolescents with Liberty and Justice For All
Phylicia Anderson, Texas Woman's University

Table 5. From Trauma to Asset-based Literacy

- Understanding the Transmission of Trauma through Language in the Black Community
Senttra Snowden-Gregg, William & Mary
- Disentangling Language and Race: Asset-based Approaches to Reading Instruction
Alexis Freeman, University of Florida

Table 6. School Discipline

- Cultural Influences on School Discipline Practices of Latino Early Childhood Teachers
Jennifer Amador, Florida Atlantic University; Dr. Sharon Darling, Florida Atlantic University; Dr. Charles Dukes, Florida Atlantic University; Dr. Vivian Correra, University of North Carolina; Dr. Rangasamy Ramasamy, Florida Atlantic University
- Educator perceptions on the disproportionality of discipline for students of color
Chanel Rice, Sacred Heart University

Table 7. Supporting Students Intellectual and Developmental Disabilities

- Access to Comprehensive Sexuality and Relationship Education for Individuals with Intellectual Disabilities
Lorita Rowlett, University of Louisville
- Reading Fluency in Students with Intellectual and Developmental Disabilities
Mohammad Bahadori Fallah, Lehigh University

Table 8. Special Education in the Classroom and at Home

- Reviewing the literature about disproportionate representation of students of color in special education
Tara Harmon, University of Louisville
- Parenting training on improving organizational skills in the home setting for children with ADHD
Chen Shi, Lehigh University

Table 9. Improving Experiences for Learners with Disabilities

- Self-Employment for Individuals with a Disability: A Better Option?
Ghari Shirley, Florida Atlantic University
- Improving Spelling Instruction for Learners with Dyslexia: Can Spaced Repetition Technique Help with Recalling Spelling Rules?
Temiloluwa Oni, Lehigh University

Table 10. Creative Research Approaches

- Ships, Sites, and (Re)Write
ParKer Bryant, Syracuse University
- Twerk Sum'n: A comparative analysis of views of Black girls in dance in the US and Nigeria
Tempestt Johnson, University of South Carolina

Table 11. Empowering Black Voices

- The Resiliency Factors of Successful African American Women Professors in Higher Education
Denice Burkhardt, University of La Verne
- The Makings of a Negotiated Black Youth: An Endarkened Narrative Inquiry
Ebonie Jones, University of Florida
- Black Women Healers: Counter stories of Strong Black Womanhood for Black Women Counselors
Linzy Andre, Syracuse University

Table 12. Diverse and Inclusive Practices in Education

- Internalized Racism and Anti-Blackness Amongst Black American Counselors-in-Training
Tamika N. Jackson, William and Mary
- A Case Study of Early Childhood Educators' Perceptions of the Implementation of Inclusive Nurture Groups
Marlena Jenkins, University of North Florida

Table 13. Mental Health and Academic Achievement in Diverse Learners

- Strengths and Protective Factors: Mental Health in NCAA Athletes
Tai Lexumé, William and Mary
- Addiction, Student Achievement and Traditional Medicine Amongst Indigenous and Latinx Students
Ana Juliana Borja, Syracuse University

Table 14. Leadership & Preparation

- Teacher Leadership: One of many Solutions to Teacher Attrition?
Taiwo Ogundapo, Indiana University Bloomington
- How did I get here? Perceptions of Principal Preparation Programs
Tiffany Green, University of North Florida

Table 15. Motivation & Engagement

- What Does Learning Really Look Like? Exploring Student and Teacher Perceptions of Motivation and Engagement
Jordana Simmons, Rowan University
- On their best behavior: A systematic review of administrators' support for PBIS

Danielle Jeannite, University of Florida; Maria Giani, University of Florida

Table 16. Family Engagement

- Can you hear me? A mixed methods study exploring the experiences of Black caregivers whose child experienced school suspension
Bianca Shinn, Sacred Heart University
- Increasing Minority Students' Achievement in Math through Family Engagement
Darla Edwards, William & Mary

Table 17. Student Support

- Re-imagining Schools to Support Black Math Excellence
Kenya M. Overton, University of Connecticut
- Mathematics RTI/MTSS Implementation: A Literature Review from the Perspective of Implementation Science
Jingyuan Zhang, Purdue University; Dr. Yan Ping Xin, Purdue University

Table 18. Literacy in Mathematics

- Writing in the Mathematics Curriculum
Albertha Sabree, Indiana University Bloomington
- ESL service and teachers' perceptions of mathematics errors
Lorena Dias, Rowan University

Table 19. Critical Teachings in Social Studies

- "Never crossed my mind": Social studies teachers practice and students' critical engagement with U.S. history
Mariah Pol, Indiana University
- Secondary social studies teachers' experiences in implementing culturally responsive pedagogy amidst the critical race theory controversy
Godwin Gyimah, Purdue University

Table 20. Effective Pre-service Teacher Preparation

- Teacher Preparation Enrichment: What are universities doing to enhance future teachers?
Mayra Marquez-Mendez, University of Nevada, Las Vegas; Adjoa Mensah, University of Nevada, Las Vegas
- Collaboration in Pre-Service Teaching Programs: Effective Strategies and Challenges to Implementation
Cametreus Clardy, University of Florida

Table 21. Coaching and Teaching Experiences

- Latinx Teachers' Experiences in the Teaching Profession
Adriana Hernandez, University of Nevada, Las Vegas

- Influence of Peer Coaching Model with Teacher Candidates
Lindsay M. Gallon, University of North Florida

Table 22. Meaning-Making for Teachers and Students

- Exploring Teacher Narratives: A Quest for Identity and Meaning Making
Kamilah Bywaters, University of Nevada, Las Vegas
- Creating and Sustaining Affirming and More Inclusive Learning Environments for Black Girls Through Professional Learning
Demetria Walters, Sacred Heart University

3-Minute Thesis Presentation

Table 22. 3-Min Thesis Presentation

- Bridging the Gap in Supporting Latinx Students
Cassandra Guzman, Syracuse University
- Intergenerational Transmission of Parenting Styles on Child Development
Amanda Rosado, Lehigh University
- Maximizing Student Voice Through a Culturally Responsive Mindfulness Based Intervention
Jazlyn N. Rowan, Indiana University Bloomington
- Positive Behavioral Interventions in Secondary Classrooms
Simonie Moore, University of Central Florida

Holmes Poster Presentations

1. Eighth Grade Students' Conceptions of Fraction and Substitution: A Phenomenography
Manasseh Cudjoe, Wayne State University
2. Leveraging Technology to Meet the Goals of Dual Language: A mixed methods study
Paola G. Mendizábal, William & Mary
3. The importance of health education in diabetes self- management of Black and Hispanics/Latinos adults with Type 2 diabetes
Silvia Rondon Delgado Hoyle, Virginia Commonwealth University
4. Roadblocks and Strongholds: What is preventing Black girls from pursuing educational and occupational opportunities in STEM?
La-Neka Brown, Virginia Commonwealth University
5. The Impact of Transfer Students' Digital Identities on Help-Seeking Behaviors: A Literature Review

Tanya Wineland, Virginia Commonwealth University

6. Understanding Afro-Caribbean Immigrants' Experiences with Mathematics in U.S. Schools to Inform Culturally Responsive STEM Education
Takehia Pierre, Chonika Coleman-King, Kenesma D. John, Koree Badio, Mercedes Machado, University of Florida
7. Re-imagining Schools to Support Black Math Excellence
Kenya M. Overton, University of Connecticut
8. The effectiveness of multimedia instruction in vocabulary acquisition of children with dyslexia
Jennifer Arthur and Tshebukani Ncube, Kent State University
9. Evolution of African American English
Louis Redd, University of Louisville
10. Understanding how culture influences language development and play during early childhood
Ashley Grays, Tahnee Wilder, Jacqueline Towson, University of Central Florida
11. A Systematic Literature Review of Literacy Interventions for Blind and Visually Impaired Students
Michelle Hicks, Virginia Commonwealth University
12. Examining Latinx Immigrant Families Experience in the Special Education System
Adelaida Kelly Mejia & Dr. Joseph Ponterotto, Fordham University
13. Special Education & Language Disorders: Interdisciplinary Collaboration to Foster a New Pathway in Special Education
Dr. Rebecca Hines, Erika Moore, Danica Moise, Paige McCloud, University of Central Florida
14. The Relationship Among Race, Sense of Belong, and the Experience of Selected Black students at a PWI
Shené V. Owens, William & Mary
15. Undergraduate Cybersecurity Student Perceptions of Online and Hybrid Learning
Cynthia Thomas, Northern Kentucky University
16. Whole Person Research Productivity: Towards a More Equitable Higher Education Research Environment
Crissy Benton, University of North Florida; Dr. Dan Dinsmore, University of North Florida
17. Technology Integration, Learner Experience and Cultural Context: A dual case study of US Midwestern Universities and Caribbean universities in Geospatial education.
Shivani Ramoutar, Jennifer Richardson, Bheshem Ramlal, Purdue University
18. Using the Social Determinants of Health Framework to understand depression of Parents of Children with ASD.

Bisola Eyiwumi Duyile, Virginia Commonwealth University

19. Competence and Social Action for the Integration of Spirituality in Counseling
Linzy Andre, Syracuse University
20. Mental Health, Gender Differences and The Effectiveness of Cannabis Use Amongst US Students: A COVID-19 Cross Sectional Study
AJ Borja, Layan Ibrahim, Nicole O'Dell, Deanna Uddin, Dr. Denise Vidot, and Dr. Marvin Reid, Syracuse University
21. "Who's my counselor?": A Systematic Review of Black Girls Access to School-Based Mental Health Resources
Christina A. Tillery, Virginia Commonwealth University/Henrico County Public Schools
22. Are Motivation Interventions in Elementary and Secondary Science Classrooms Taking a Culturally Responsive or Critical Approach? A Systematic Review
Korinthia Nicolai, Virginia Commonwealth University; Alison C. Koenka, University of Oklahoma; Destini Braxton, Virginia Commonwealth University; Margaret K. Wallace, Virginia Commonwealth University
23. Underrepresented, Misunderstood, and Mischaracterized: Demystifying the Experiences of Black Girls in Rural Schools
Tomika Ferguson and Isaiah Moore, Virginia Commonwealth University
24. How performing arts high school students experience involvement in a student-created, student-led organization focused on uplifting Black art and artists: A Critical Phenomenological Study with Implications for Culturally Responsive and Sustaining Educational Practices and Policies
Shaneka Ferrell, University of North Florida
25. Exploring the Pedagogical Challenges of Preparing White Teachers to Operationalize Anti-Racist Instructional Practices in Classrooms
Joy Beatty, Virginia Commonwealth University
26. A Strength-based Autoethnographic Analysis of the Role of Community Cultural Wealth in the Educational Thriving of an African Male, First-generation, and International Graduate Student.
Oumarou Abdoulaye Balarabe, Ohio University
27. One School, Three Populations: A Demographic Analysis by Race of the Student Population at a Virginia Public High School
Jasmine Bates, Virginia Commonwealth University
28. I Am More Than My Hair: A Closer Look at Hair Identity of Black Women
Kenesma D. John, University of Florida

29. Critical CoP and Coaching as a mechanism for dismantling hierarchies and raising critical awareness
Azaria Cunningham, The Pennsylvania State University
30. Leveraging Black American Student Academic Experience by Incorporating Their Funds of Knowledge: A Systematic Literature Review
Martinique Sealy & Christine L. Bae, Virginia Commonwealth University
31. You're Invited: A Bridge Between Transitioning Homeschoolers and Public High School Leaders
Joyce Robinson, Virginia Commonwealth University
32. Leadership Development Needs for African American Women in Vocational Ministry: A Literature Review
Makeba Lindsay D'Abreu, M.Div., Virginia Commonwealth University
33. Teaching Black Elementary Students: The Impact of Lived Experiences for PWI and HBCU Interns on their Understanding and Self-Efficacy of Culturally Responsive Teaching
Jeania Jones, University of North Florida
34. Influence of a Peer Coaching Model with Pre-Service Teachers
Lindsay M. Gallon, University of North Florida
35. Black Girls and Incarceration: The Effects of Carcerality on Academic Matriculation
Brooke Taylor, Virginia Commonwealth University
36. Educator Perceptions of Suspensions and Expulsions of Young Children
Jennifer Amador, Florida Atlantic University; Hannah Kammet, Florida Atlantic University; Dr. Charles Dukes, Florida Atlantic University; Dr. Sharon Darling, Florida Atlantic University
37. From a crack in concrete came a beautiful rose: A critical pedagogical perspective on an urban after-school program.
Ejana Bennett, Virginia Commonwealth University

Visit aacte.org for a full listing of AACTE's Annual Meeting sessions taking place February 24 – 26. Share photos and stories from AACTE's Annual Meeting and Holmes Program on social media using the following: @AACTE, @HolmesScholars, #AACTE23.