

James D. Anderson is dean emeritus of the College of Education and the Edward William and Jane Marr Gutgsell Professor Emeritus of Education at the University of Illinois Urbana-Champaign. His scholarship focuses broadly on the history of U.S. education, with a subfield in the history of African American education. His book, *The Education of Blacks in the South, 1860-1935*, won the American Educational Research Association outstanding book award in 1990. He was elected to the National Academy of Education in 2008. In 2013, he was selected Center for Advanced Study Professor of Education at Illinois, and in 2016, he was awarded AERA's Palmer O. Johnson Award for best article. In 2020, the American Educational Research Association awarded him the Presidential Citation, he was sworn into the Board of Trustees at Stillman College in Tuscaloosa, Alabama, and he was inducted into the Stillman College Educator Hall of Fame. In 2021, he was inducted into the American Academy of Arts and Sciences.

Gloria Ladson-Billings is the former Kellner Family Distinguished Chair in Urban Education at the University of Wisconsin-Madison where she was faculty in the Department of Curriculum & Instruction and Faculty Affiliate in the Departments of Educational Policy Studies, Educational Leadership and Policy Analysis, and Afro-American Studies. She is the immediate past-president of the National Academy of Education, a fellow of the American Academy of Arts & Sciences, a fellow of the British Academy, a fellow of the American Educational Research Association, a Hagler Fellow of Texas A&M University, and Distinguished Visiting Professor of Race & Social Justice at Rutgers Graduate School of Education. Her primary work focuses on culturally relevant pedagogy and race and inequality in education. She is author and editor of 11 books, more than 100 journal articles and book chapters and holds eight honorary doctoral degrees from international and national universities.

吴林 Lin Wu is an assistant professor of teacher education at Western Oregon University. He is recipient of the 2022 AACTE Outstanding Dissertation Award. A former K-12 public school principal and teacher, he is a first-generation college student and immigrant from China. His research interests include race and empire, Asian Diasporas, and multicultural teacher education. His research appears in *Urban Education*, the *Encyclopedia of Critical Understandings of Latinx and Global Education*, and *Amplified Voices, Intersecting Identities: First-generation PhDs Navigating Institutional Power*. He has presented his research at AERA, AACTE, and the National Association for Multicultural Education (NAME).

Leslie T. Fenwick is AACTE dean in residence and dean emerita of the Howard University School of Education where she is a professor of education policy. A former Visiting Fellow and Visiting Scholar at Harvard University, she is author of the award-winning book, *Jim Crow's Pink Slip* (Harvard Education Press, 2022); contributing author to bestseller *The Last Word: The Best Controversy and Commentary in American Education* (Jossey-Bass, 2007); and, author/contributing author of more than 60 other publications including books, book chapters, research articles, and widely disseminated policy monographs (the latter published by the AACTE, National Academy of Education, the Presidents and Fellows of Harvard College, and the Southern Education Foundation). Her research and opinion articles have been cited and

published by the *New York Times*, *Washington Post*, *Politico*, *Diverse Issues in Higher Education*, and the Center for American Progress. She is co-founder of the American Association of School Administrators (AASA) Urban Superintendent Academy, the nation's largest producer of African American superintendents. In 2022, she was appointed by U.S. President Joseph R. Biden as a member of the Board of Visitors at the US Military Academy at West Point where she holds an appointment as a MCLC Senior Fellow and occasionally lectures about character leadership. A lifelong educator who has served in every sector of American education, she was one of two fully vetted finalists for the U.S. Secretary of Education in 2020. She is one of the 11-member panel of distinguished scholars who comprise the Smithsonian National Museum of African American History and Culture (NMAAHC) Scholarly Advisory Committee (founded by noted historian Dr. John Hope Franklin) to help set the NMAAHC's intellectual agenda and exhibition content.