Housekeeping

• **This webinar is being recorded.** All those who registered will receive a follow up email with a link to access the recording, slides, and any other resources the panel may want to share.

• **This webinar has closed captioning (cc).** You can set your preference of cc at the bottom in the zoom toolbar at the bottom of your screen.

• **Engage with @AACTE** and our members during today’s webinar.

• For **technical issues** during this webinar, chat or email Brooke Evans (bevans@aacte.org)
Today’s Moderators

Alexandra Merritt Johnson
Inclusive Innovation Researcher

Jessica Jackson
Director of Professional Learning
About Digital Promise

Digital Promise is a global nonprofit working to expand opportunity for every learner. We work with educators, researchers, technology leaders, and communities to design, investigate, and scale innovations that support learners, especially those who’ve been historically and systematically excluded.
Today’s Discussion

Each learner is unique

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Today’s Panel

Angela Elkordy, PhD
Assistant Professor, Educational Leadership, at the National College of Education, National Louis University, Chicago, IL

Leigh Ann Erikson
Educator, activist, and author of *What is White Privilege*, has taught in NYC, Chicago, rural Ohio, and Mt. Vernon, Iowa

Courtney Teague, PhD
Deputy Director Internal Professional Learning and Coaching, author of “How to Win Students and Inspire Them” and “The Uncommon Coach.”
At Digital Promise, we define culturally responsive practice as a research-based approach that connects students’ cultures, languages, and life experiences to what they learn in school and pushes back on dominant narratives about historically marginalized people. Culturally responsive practice builds cognitive capacity and academic mindset. It does this by helping teachers develop their own awareness for how to connect students’ funds of knowledge to content and academic experiences.
Research has shown that even brief professional development for educators on the science of learning and memory, and how it connects to classroom practices, can have vast benefits for teachers’ confidence and understanding of instructional approaches, including showing an increase in student-centered approaches and improvements to lesson plans (Howard-Jones et al., 2020; Schwartz et al., 2019).
Culturally Responsive Teaching

“We have made a huge effort to work on our anti-bias and anti racist practices in our school and instruction. The learner variability [navigator] was another tool we can use to make sure that our instruction is as culturally relevant as possible.”- Elementary school teacher (Beaverton, OR, teaching virtually)
Meet the Learner Variability Navigator

Get an easily digestible summary of each learner factor and explore how they are connected across a whole child framework.

FACTOR CONNECTIONS

Hover to see how factors connect to Sense of Belonging. Then click connected factors to explore strategies related to multiple factors.

lvp.digitalpromiseglobal.org
Join Our Pilot

• Seeking professors in teacher education programs (graduate and undergraduate) to share impact of integrating LVN into courses

Participation includes:
  – Share a survey on learner variability with students at the beginning and end of course
  – Integrate the LVN in your course; share syllabus or sample activities with us
  – Participate in a focus group
  – Free consultation for participants as needed
  – Honorarium $500

• Information Session Dec 6th 4:00 pm EST

Contact Us

Jessica Jackson
  • jjackson@digitalpromise.org
  • @digitalpromise @educationjess (twitter)

Alexandra Merritt Johnson, PhD
  • amjohnson@digitalpromise.org
Resources

The Learner Variability Navigator

The Culturally Responsive Topic Page

The Culturally Responsive Guide

Our Research Process FAQ

Join our Pilot
Thank you for joining us!

You will receive an email with a webinar recording and resources
Share your thoughts with @AACTE and @DigitalPromise

Pape, B. (2018). Learner Variability is the Rule, Not the Exception

