



Today's Agenda

- Welcome
- ☐ Report Overview
- ☐ Deep Dive 1
- ☐ Deep Dive 2
- ☐ Wrap Up & Calls to Action





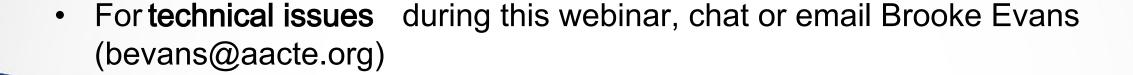
Housekeeping

- This webinar is being recorded

 All those who registered will receive a follow up email with a link to access the recording, slides, and any other resources the panel may want to share.
- This webinar has closed captioning (cc) . You can set your preference of cc at the bottom in the zoom toolbar at the bottom of your screen.
- Engage with @AACTE and our members during today's webinar









Today's Panel



Lynn Gangone
President and CEO
American Association of
Colleges for Teacher Education



Ashley L. White

Assistant Professor

University of Wisconsin - Madison

Education Fellow

National Association for the

Advancement of Colored People



Kimber Wilkerson

<u>Professor</u>

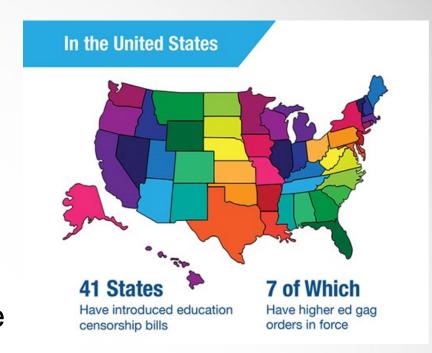
<u>Associate Dean for Teacher Education</u>

University of Wisconsin - Madison



Report Overview Themes

- Legislation Targeted Toward the Erasure of Ethno Racial Diversity in Schools
- 2. Legislation Targeted Toward the Erasure of Sex, Gender, and LGBTQ+ Diversity in Schools
- 3. Distorted Narratives through WhistleBlown Language
- 4. Funding





Report Overview **Progress Retracted**

- Oliver Brown , et al. v. Board of Education of Topeka , Kansas , 347 U.S. 483 (1954), 349 U.S. 294 (1955)
- Federal & State Legislation
- Political & Physical Violence
- Reshaping of the Educator Workforce
- **Exposing the Narrative**

The Clarion-Ledger

T. M. HEDERMAN Editor 1921-1948 R. M. HEDERMAN, JR. Nianaget R. H. HENRY Editor 1871-1921 T. M. HEDERMAN, JR. Editor

"There are disloyalties and there are crimes which shock our sensibilities which may bring suffering upon those who are touched by their Immediate results, but there is no disloyaity and no crime in all the category of human weakness which compares with the failure of prooity in the conduct of public trust. The preaking down of the faith of the people in the nonesty of their government and in the integrity of their institutions, the lowering of the respect for standards of honor which prevail in high places, are erimes for which punishmen can never atone.

Time To Arouse And Beware

The new "Southern Manifesto" recently adopted in Congress has been a timely and entirely justified declaration branding the administration's socalled civil rights program as unconstitutional and calling for its defeat. The second "Manifesto," like its predecessor, far transcends sectional considerations.

In their earlier "Manifesto," Southerners in Congress protested the Supreme Court's ruling against school segregation, pledging to exercise every legal means to prevent that unfortunate bit of judicial legislation from being forced upon the South, The second "Manifesto" now seeks to thwart similar tyranny in the matter of "civil rights."

The latest declaration exposes the evils of socalled civil rights legislation now pending, citing in complete detail the dangers therein to the liberties of all American citizens under the false pretense of protecting "minority rights." Stripped of its pious language, such legislation proposes to establish a Civil Rights Commission which with the aid of paid investigators, unsavory pressure groups and self-appointed reformers would wage relentless war against Southern states at taxpayer ex-

Americans who entertain notions that the so-called votes at the expense of our internal security. It

rude awakening if and when pending "civil rights" legislation ever becomes law. Not only will it trample underfoot the civil rights of all Americans but it also places extremely dangerous powers in the hands of federal bureaucracy.

Proposed legislation would require that all civil actions be filed in the federal courts and tried without a jury. Congress for the first time would permit the U.S. Attorney General to by-pass state law and ignore available local remedy. Thus our politically-minded Attorney General could subject the governments of states, counties and cities to insults, intimidation and a literal reign of terror against from which there could be no redress.

Thinking Americans devoted to Constatutional governmen must realize that the so-called civil rights legislation now pending in Congress can have no other effect than to further inflame an already critical situation. Such legislation is certain to result in destroying the good will and harmonious relations existing between the races in the South, and in the entire nation for that matter. If the second "Southern Manifesto" can serve to arouse Americans to the danger invalved in "Civil rights" measures, it will have served a highly useful purpose. All who have the country's welfare at heart should join with the South in our fight As the second "Southern Manifesto" points out, to defeat this vicious and sinister bid for colored racial issue is paramount today are due for a is a long stride in the direction of Communism.



Report Overview

Legislation Targeted Toward the Erasure of EthnoRacial Diversity in Schools

- ☐ individual vs. structural racism
- ☐ accurate and complete history
- ☐ inclusive classroom (communities)
- ☐ inclusive content and curriculum
- ☐ scholarly tools versus standard P12 content and curriculum



Report Overview

Legislation Targeted Toward the Erasure of Sex, Gender, and LGBTQ+ Diversityn Schools

- predates current political issues
- proliferation of no promo homo laws
- □ some affirmation of protections for students
- ☐ conflating ethno-racial diversity with gender and sexual diversity of students
- □ scholarly tools versus standard P-12 content and curriculum



Report Overview Distorted Narratives through Whistle Blown Language

- ☐ Critical Race Theory (CRT)
- ☐ 1619 Project
- ☐ divisive concepts
- ☐ diversity equity and inclusion (DEI)
- ☐ LGBTQIA+









Race and Racism

LGBTQ + People and Inclusion Diversity, Equity, and Inclusion



Report Overview Funding

- ☐ Funding Violations (CRE)
- ☐ Institutions of Higher Education
- ☐ Precedent for Other States
- ☐ Penalties for Schools
- ☐ Penalties for Educators



Implications for Higher Education

- ☐ Foreground the role of teachers in an educated democracy
- □ Acknowledge the importance of preservice educators learning about social and educational inequalities
 - Educational inequalities often correlate with racial disparities
 - Importance of cultivating the ability to think broadly about our society and history
 - Encourage full examination of the istory of American schooling
- ☐ Be explicit about curricular and pedagogical choices
- ☐ Interrogate divisive language (e.g., "indoctrination")



Implications for Higher Education

- ☐ Be clear about the important role of deliberative discussion
 - Preservice educators should be provided with a rich diversity of texts and other materials
 - Multiple perspectives and debate spur learning and growth
 - Deliberative discussion does not occur spontaneously
 - <u>Discussion Project</u>
 - For PK-12: The Political Classroom Evidence and Ethics in a Democratic Education
- ☐ Prepare preservice educators to address censorship
- ☐ Keep controversies in perspective
 - NPR poll shows most families are satisfied with the way their child's school treats issues related to race and gender



Implications for the Teaching Field

- □ Educator Preparation Programs
- Expertise & Intellectual Freedom
- ☐ Interfering with (Research Based) Instructional Practices
- ☐ Limiting / Erasure of Curriculum Materials
- ☐ Serving Diverse Student Populations
- □ Reduction of Educator Pipeline



Potential Implications for EPPs







- Restrict the intellectual freedom of teacher educators and the liberty to create program standards that support this work
- ✓ Create significant and costly bureaucratic burdens that stifles student learning
- ✓ Negatively impact retention and attrition rates among educators
- Inhibit the ability of educators to fully serve diverse students and their needs
- ✓ Interfere with research-based, instructional practices that maximize critical thinking skills and prepare students to compete in an increasingly globalized market economy
- Prevent use of innovatively inclusive content and curriculum standards in teacher preparation programs





Visit aacte.org to read the full report and explore our Addressing Censorship Toolkit, a resource from AACTE and organizations also combatting censorship.





Thank you for joining us! A recording of this presentation and its resources will be emailed to you. We encourage you to share this report within your networks and your thoughts with us @AACTE