



# THE STATE OF EDUCATION **CENSORSHIP** IN INSTITUTIONS OF HIGHER EDUCATION AND IMPLICATIONS FOR THE FIELD



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# Today's Agenda

- Welcome
- Report Overview
- Deep Dive 1
- Deep Dive 2
- Wrap Up & Calls to Action



# Housekeeping

- **This webinar is being recorded** . All those who registered will receive a follow up email with a link to access the recording, slides, and any other resources the panel may want to share.
- **This webinar has closed captioning (cc)** . You can set your preference of cc at the bottom in the zoom toolbar at the bottom of your screen.
- **Engage with @AACTE** and our members during today's webinar 
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# Today's Panel



**Lynn Gangone**  
President and CEO  
American Association of  
Colleges for Teacher Education



**Ashley L. White**  
Assistant Professor  
University of Wisconsin - Madison  
Education Fellow  
National Association for the  
Advancement of Colored People

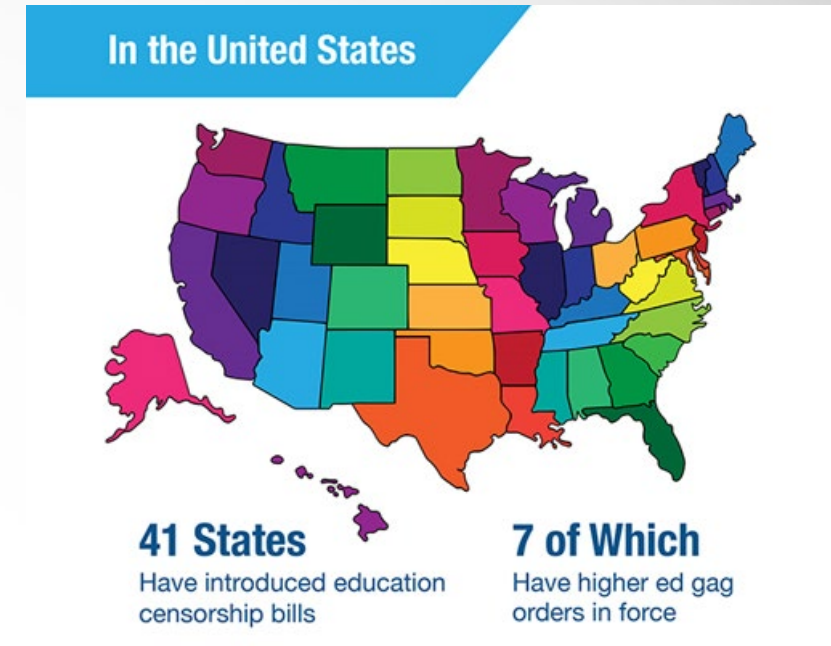


**Kimber Wilkerson**  
Professor  
Associate Dean for Teacher Education  
University of Wisconsin - Madison

# Report Overview

## Themes

1. Legislation Targeted Toward the Erasure of Ethnic Racial Diversity in Schools
2. Legislation Targeted Toward the Erasure of Sex, Gender, and LGBTQ+ Diversity in Schools
3. Distorted Narratives through WhistleBlown Language
4. Funding



# Report Overview

## Progress Retracted

- ❑ *Oliver Brown , et al. v. Board of Education of Topeka , Kansas, 347 U.S. 483 (1954), 349 U.S. 294 (1955)*
- ❑ Federal & State Legislation
- ❑ Political & Physical Violence
- ❑ Reshaping of the Educator Workforce
- ❑ Exposing the Narrative



# Report Overview

## Legislation Targeted Toward the Erasure of EthnoRacial Diversity in Schools

- individual vs. structural racism
- accurate and complete history
- inclusive classroom (communities)
- inclusive content and curriculum
- scholarly tools versus standard K-12 content and curriculum

# Report Overview

## Legislation Targeted Toward the Erasure of Sex, Gender, and LGBTQ+ Diversity in Schools

- predates current political issues
- proliferation of no promo homo laws
- some affirmation of protections for students
- conflating ethno-racial diversity with gender and sexual diversity of students
- scholarly tools versus standard P-12 content and curriculum



# Report Overview

## Distorted Narratives through WhistleBlown Language

- ❑ Critical Race Theory (CRT)
- ❑ 1619 Project
- ❑ divisive concepts
- ❑ diversity equity and inclusion (DEI)
- ❑ LGBTQIA+

### What's Being Censored Across IHEs?

Discussions and curriculum regarding:



Race and Racism



LGBTQ + People  
and Inclusion



Diversity, Equity,  
and Inclusion

# Report Overview

## Funding

- Funding Violations (CRE)
- Institutions of Higher Education
- Precedent for Other States
- Penalties for Schools
- Penalties for Educators

# Implications for Higher Education

- ❑ Foreground the role of teachers in an educated democracy
- ❑ Acknowledge the importance of preservice educators learning about social and educational inequalities
  - Educational inequalities often correlate with racial disparities
  - Importance of cultivating the ability to think broadly about our society and history
  - Encourage full examination of the [history of American schooling](#)
- ❑ Be explicit about curricular and pedagogical choices
- ❑ Interrogate divisive language (e.g., "indoctrination")

# Implications for Higher Education

- ❑ Be clear about the important role of deliberative discussion
  - Preservice educators should be provided with a rich diversity of texts and other materials
  - Multiple perspectives and debate spur learning and growth
  - Deliberative discussion does not occur spontaneously
    - [Discussion Project](#)
    - For PK-12: [The Political Classroom](#) *Evidence and Ethics in a Democratic Education*
- ❑ Prepare preservice educators to address censorship
- ❑ Keep controversies in perspective
  - NPR poll shows [most families are satisfied](#) with the way their child's school treats issues related to race and gender

# Implications for the Teaching Field

- Educator Preparation Programs
- Expertise & Intellectual Freedom
- Interfering with (Research-Based) Instructional Practices
- Limiting / Erasure of Curriculum Materials
- Serving Diverse Student Populations
- Reduction of Educator Pipeline

# Potential Implications for EPPs



- ✓ **Restrict the intellectual freedom of teacher educators and the liberty to create program standards that support this work**
- ✓ **Create significant and costly bureaucratic burdens that stifles student learning**
- ✓ **Negatively impact retention and attrition rates among educators**
- ✓ **Inhibit the ability of educators to fully serve diverse students and their needs**
- ✓ **Interfere with research-based, instructional practices that maximize critical thinking skills and prepare students to compete in an increasingly globalized market economy**
- ✓ **Prevent use of innovatively inclusive content and curriculum standards in teacher preparation programs**



Visit [aacte.org](http://aacte.org) to read the full report and explore our Addressing Censorship Toolkit, a resource from AACTE and organizations also combatting censorship.

NAACP

GLSEN



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