



# 2023 Best Practice Award in Support of Multicultural Education and Diversity

---

## About the Award

This award, overseen by AACTE's Committee on Global Diversity, recognizes the infusion of diversity throughout all components of a school, college, or department of education (SCDE) as critical to quality educator preparation and professional development. Specifically, the incorporation of issues related to culture, language, demographics, ethnicity, race, gender, sexual orientation, religion, socioeconomic status, and exceptionalities in the education process are perceived as important.

## Eligibility and Selection Criteria

The committee seeks nominations from AACTE member institutions for SCDE programs that have infused multicultural education and diversity into educator preparation and successfully addressed such issues throughout their curriculum, personnel, policies, and programs.

In the narrative, special attention should be devoted to the following criteria:

- Demonstrable effects on the broader community.
- Evidence that infusion of multicultural and diversity concepts has occurred (manifested in curriculum content, field placements, numbers of diverse faculty and students, program outcomes/ impact of PK-12 and community collaborations).
- Impact on teaching and learning, in particular in PK-12 settings.

## Submission Requirements

All entries must be made through AACTE's [online submissions site](#). Application materials for this award must include

- A 300-word abstract of the program's purpose, audience, and format.
- A narrative, not to exceed 2,500 words, attending to the criteria above and describing the following elements:
  1. Theory, as evidenced in the program's conceptualization and design;
  2. Practice, as evidenced by curriculum, field placements, diverse faculty, number of students of color, and community scan/linkages;
  3. Evaluation/assessment; and
  4. Critical reflection on lessons learned;
- Letters of support from institutional representatives (dean or department chair) and relevant community members.

---

For more information about this award, contact  
Jacqueline Rodriguez: 202/478-4501  
E-mail: [jrodriguez@acte.org](mailto:jrodriguez@acte.org)

---

**Entry Deadline: October 31, 2022**



# 2023 Best Practice Award in Support of Global and International Perspectives

## About the Award

This award recognizes exemplary practice in the intercultural, global, cross-cultural, and international arenas. It is overseen by AACTE's Committee on Global Diversity as part of its mission to assure that a global/international perspective is brought to policy and programs associated with the preparation of education professionals.

Examples of best practice include, but are not limited to, international student teaching, undergraduate and graduate programs in international teacher preparation studies, curriculum development projects, international/global linkages, faculty development, faculty and student exchanges, utilization of international students, internationalization of the curriculum, and infusion of international/global studies in PreK-12 schools.

## Eligibility and Selection Criteria

The committee seeks applications from AACTE member institutions that have infused global/international perspectives into educator preparation curriculum, personnel, policies, and program(s). Past winners may submit a new application for consideration after three years with specifically indicating substantive changes and information different from previously submitted applications.

## Submission Requirements

All entries must be made through AACTE's [online submissions site](#). Application materials for this award must include:

- A 300-word abstract of the program's purpose, audience, and format.
- A narrative, not to exceed 2,500 words, describing the following elements:
  1. The theoretical framework of the best practice/program and the conceptualization of international educator preparation utilized
  2. The goals and objectives of the program
  3. Program details such as operation, motivation, history, linkages, logistics, costs, funding sources, participants, and obstacles to success
  4. Evidence of how the program has substantively transformed the teacher preparation programs and influenced education within and beyond the institution, including the results of any internal and external program assessments and any materials produced
  5. Information on dissemination of program results (e.g., publication in a peer-reviewed publication)
  6. The program's unique contribution to the educator preparation profession
  7. Impact on PreK-12 education
- Letters of recommendations from institutional representatives (dean and/or department chair) and relevant external partners.
  - A minimum of three letters of recommendations are required with a maximum of five allowed for submission.
  - The three letters of recommendations must come from each of the following:
  - (1) Dean or Dept. Chair, (2) Students, (3) Partnership Representative (International Partner, Community Development School Partner, Faculty Partner)
- Supplementary Materials or Appendices can include examples of syllabi, curricular materials, peer-reviewed publications, URLs, etc.

---

For more information about this award, contact  
Jacqueline Rodriguez: 202/478-4501  
E-mail: [jrodriguez@aacte.org](mailto:jrodriguez@aacte.org)

---

**Entry Deadline: October 31, 2022**



# 2023 Best Practice Award for the Innovative Use of Technology

---

## About the Award

This award, overseen by AACTE's Committee on Innovation and Technology, recognizes an innovative use of educational technologies in a school, college, or department of education (SCDE).

## Eligibility and Selection Criteria

SCDE initiatives that infuse technology throughout the curriculum may or may not be technologically sophisticated. To be considered innovative, the SCDE must use technologies to stretch beyond what might normally be done in its educator preparation programs; the programs must have changed in some way as a result of the technology use and integration. For example, the innovation may have resulted in one or more of the following outcomes:

- Bridging the theory and practice of teacher preparation through the use of multiple technologies.
- Integration of technologies with teaching and learning.
- Effective use of distance learning.
- Provision for more effective learning for teachers and/or PK-12 students.
- Practices that involve educator preparation faculty and faculty from other disciplines in activities across the college or university.
- Leadership in the development and/or conduct of activities across campus.
- Forging state, regional, national, and international links.

Applicants should identify the program's context, goals, and objectives; its components; and the impact technologies have had based on qualitative or quantitative research. Only programs that have been in place for at least two years will be considered.

## Submission Requirements

All entries must be made through AACTE's [online submissions site](#). Application materials for this award must include:

- A 300-word abstract of the program.
- A narrative, not to exceed 2,000 words, that addresses the program's context (e.g., urban/rural, elementary/secondary, etc.), goals/objectives, innovation components that integrate technology and pedagogy, duration, outcomes, and sustainability.
- A list of any scholarly works, awards, or internal/external funding associated with the program.

The committee recommends the use of multiple media formats, not to exceed three attachments to the submission. These may include short videos or audio (60 seconds or less), images, and other multimedia elements as appropriate. These can be included in the application or provided as links to where these materials are hosted. However, the formal narrative is of primary importance to reviewers. Attachments should be seen as helping instantiate the narrative but not as a replacement for it.

---

For more information about this award, contact  
Jacqueline Rodriguez: 202/478-4501  
E-mail: [jrodriguez@acte.org](mailto:jrodriguez@acte.org)

---

**Entry Deadline: October 31, 2022**



# 2023 David G. Imig Award for Distinguished Achievement in Teacher Education

---

## About the Award

This award, overseen by the AACTE Board of Directors, recognizes an individual for distinguished achievement in the field of policy and/or research related to policy in educator preparation. The career achievement acknowledged by this award must take place in the formulation, implementation, research, or analysis of educator preparation policy. The award is named for AACTE President/CEO Emeritus David G. Imig, who led the Association from 1980 to 2005.

## Eligibility and Selection Criteria

This award may be presented to a political office holder who has made important contributions to educator preparation policy or research, to a member of an agency or an organization who has been instrumental in the advancement of educator preparation, to a policy analyst, to a researcher or scholar, or to an administrator whose work has had a significant positive impact on educator preparation policy or research.

The recipient(s) of this award need not be from an AACTE member institution or otherwise affiliated with AACTE, although there should be an obvious connection between the achievement recognized and AACTE's mission and work.

The Imig Award is presented annually, but the award committee may defer the award in any given year. Individuals may not nominate themselves.

The selection criteria include evidence of distinguished achievement in one or more of the following:

- Formulation of educator preparation policy
- Implementation of educator preparation policy
- Analysis of educator preparation policy
- Scholarship related to educator preparation policy
- Sustained impact on educator preparation policy

## Submission Requirements

All entries must be made through AACTE's [online submissions site](#). Application materials for this award must include:

- A 300-word biographical sketch of the nominee;
- One or more letters of support describing how the nominee fulfills the selection criteria listed above; and
- The nominee's curriculum vitae or resume.

---

For more information about this award, contact  
Lynn Gangone: 202/478-4505  
E-mail: [lgangone@acte.org](mailto:lgangone@acte.org)

---

**Entry Deadline: October 31, 2022**



# 2023 Edward C. Pomeroy Award for Outstanding Contributions to Teacher Education

---

## About the Award

This award, overseen by the AACTE Board of Directors, recognizes outstanding contributions to educator preparation, either through distinguished service to the educator preparation community or through the development and promotion of outstanding practices in educator preparation at the collegiate, state, or national level. It is named for Edward C. Pomeroy, who was AACTE's executive director from 1952 to 1980.

## Eligibility and Selection Criteria

The Pomeroy Award is given to a person or persons who have made exceptional contributions to AACTE or to a national or state organization involved in educator preparation, or who are responsible for the development of exemplary educator preparation initiatives.

The award typically is presented to a single individual, although under exceptional circumstances and with the approval of the Board of Directors, it may be awarded to multiple individuals; to an organization; or to a school, college, or department of education. While AACTE membership is not a requirement, preference is given to persons, organizations, or institutions that hold membership within the association.

The Pomeroy Award is presented annually, but the award committee may defer the award in any given year; however, it may not be deferred for more than a single year. Individuals may not nominate themselves.

The selection criteria include evidence of outstanding contributions in one or more of the following:

- Distinguished service to the educator preparation community;
- The development and promotion of outstanding practices in educator preparation at the collegiate, state, or national level; and
- Exceptional contributions to AACTE.

## Submission Requirements

All entries must be made through AACTE's [online submissions site](#). Application materials for this award must include:

- A 300-word biographical sketch of the nominee;
- One or more letters of support describing how the nominee fulfills the selection criteria listed above; and
- The nominee's curriculum vitae.

---

For more information about this award, contact  
Lynn Gangone: 202/478-4505  
E-mail: [lgangone@aacte.org](mailto:lgangone@aacte.org)

---

**Entry Deadline: October 7, 2022**



# 2023 Margaret B. Lindsey Award for Distinguished Research in Teacher Education

---

## About the Award

The Margaret B. Lindsey Award, overseen by the AACTE Board of Directors recognizes distinguished achievement in research over the last decade that has had a major impact on the field of educator preparation. Lindsey was a longtime professor at Teachers College, Columbia University, whose own writing and research had a tremendous and lasting impact on the field.

## Eligibility and Selection Criteria

This award is given to an individual or to a team of individuals, conducting research together, who have made exceptional contributions to research in the field of educator preparation. The award is presented annually, but the committee may defer the award in any given year. Individuals may nominate themselves. The Lindsey Award is not given posthumously.

The selection criteria include evidence of distinguished achievement in the following:

- Research in the field of educator preparation for at least a decade
- Publications in peer-reviewed professional journals
- Presentations at AACTE professional meetings
- Widely cited contributions with practical applications for the field

## Submission Requirements

All entries must be made through AACTE's [online submissions site](#). Application materials for this award must include:

- A 300-word biographical sketch of the nominee;
- One or more letters of support describing how the nominee fulfills the selection criteria listed above; and
- The nominee's curriculum vitae.

---

For more information about this award, contact  
Lynn Gangone: 202/478-4505  
E-mail: [lgangone@aacte.org](mailto:lgangone@aacte.org)

---

**Entry Deadline: October 31, 2022**



# 2023 Outstanding Holmes Institution Award

---

## About the Award

This award, overseen by the AACTE Holmes Programmatic Advisory Committee, recognizes Holmes Program institutions that demonstrate exemplary and innovative practices in supporting graduate students of color resulting in increased productivity of its scholars. The award-winning institution will receive special recognition at AACTE's 75<sup>th</sup> Annual Meeting in Indianapolis, IN, February 24-26, 2023.

## Eligibility and Selection Criteria

Only institutions who have an active Holmes Program will be considered. Additionally, the award-winning institution must:

- Have more than one active Holmes Program participant
- Directly support Holmes master's, doctoral, and/or post-doctoral students
- Provide high-quality programming including on-campus professional development and mentorship to Holmes Program participants
- Demonstrate evidence of scholars' accomplishments, including but not limited to research and service completed by Holmes Scholars
- Implement program evaluation to assess impact, including use of data sources such as scholar satisfaction surveys and workshop evaluations
- Show significant contributions to diversifying the field by producing alumni who are in teaching, research and/or leadership roles within and outside of the academy

## Submission Requirements

Any AACTE member may submit a nomination, including Holmes Scholars, alumni, program coordinators and Deans. Entries must articulate the specific exemplary and innovative practices that the institution has implemented, and the outcomes that they've produced. All entries must be made through AACTE's [online submissions site](#).

---

For more information about this award, contact  
Weade James: (202) 478-4591  
E-mail: [wjames@aacte.org](mailto:wjames@aacte.org)

---

**Entry Deadline: October 31, 2022**