# Toolkit: Resources to Support LGBTQ+ Inclusion in Ed Prep & P-20 Schools

This Toolkit is a working list of resources for teacher educator, candidates, and practitioners to use when advocating for, and teaching about, LGBTQ+ inclusion.

- ❖ AACTE VOICES
- ❖ WEBINARS
- ❖ RESEARCH & REPORTS
- ❖ POLICY & ADVOCACY
- ❖ SCHOOL LEADERSHIP & TEACHING
- ❖ TGNC+

### **AACTE VOICES**

AACTE is a part of several coalitions that work on LGBTQ+ education & schools issues. Some of these are confidential to protect those doing the work, however, we continue to share what we learn and any collaborative resources from our coalition work.

Join AACTE's Topical Action Group: LGBTQ Advocacy & Inclusion in Teacher Education

Hear perspectives, research, and calls to action on LGBTQ+ Education topics from AACTE members:

- <u>The Power of Intersectionality: Black LGBTQIA+ Men Reshaping the Narrative in Religious and Educational Settings</u>
- Celebrating Trans/Nonbinary Educators
- Representation Matters: The Necessity of LGBTQ+ Content in Schools
- Supporting LGBTQ+ Persons in Schools: What's at Stake for Teacher Educators?
- LGBTQ+ Research in Teacher Education
- What it Means to Be a Queer and Trans Teacher: A Reflection from a Preservice Teacher

#### **WEBINARS**

- <u>Project THRIVE Webinar Series & Archive</u> features topics that effect LGBTQ+ youth, many of which center the implications for schools & educators. All archived webinars are free & future webinars open to the public.
- HRC's <u>All Children-All Families webinar archive</u> (while the audience for this focuses on child welfare professionals, some topics may be of interest to future teachers)

### **RESEARCH & REPORTS**

- The CDC's <u>Youth Risk Behavior Survey (YRBS)</u> provides data on LGBTQ+ youth. The latest report linked here is from 2021.
- HRC's 2023 LGBTQ Youth Report includes a Youth in Schools section that conveys the status of LGBTQ inclusion in schools and resources that EPPs can use to inform their candidate's preparation.

### **POLICY & ADVOCACY**

- <u>Project Thrive</u> is a collaborative of many national organizations, of which AACTE is a part.
  AACTE works closely with THRIVE organizational partners focused on LGBTQ+ education topics to discuss legislative trends, emerging practices, and develop resources for P-20 educators.
- GLSEN's Respect for All Policy Recommendations to Support LGBTQ+ Students

- GLSEN's State Policy Maps, specifically, the <u>Inclusive Curricular Standards'</u> Policies Map
- Equality Federation Tracks all state LGBTQ+ state legislation (pro and anti) with a specific map for Education and Schools
- Movement Advancement Project's Snapshots of LGBTQ Equality by State

### **SCHOOL LEADERSHIP & TEACHING**

- U.S. Department of Education 2023: <u>Toolkit: Creating Inclusive and Nondiscriminatory School Environments for LGBTQI+ Students</u> includes best practices, info about using federal funds to support LGBTQI+ inclusive practices and programming in schools, a Q&A Resource on Student-Led Groups to Support LGBTQI+ Students and Allies, as well as resources from CDC and DOJ on supporting the health and safety of LGBTQI+ youth.
- HRC's Welcoming Schools program including their training offerings and booklists
- GLSEN's Educator Resources Page includes professional development, lesson plans, inclusive curriculum, and administrator resources.
- HRC's Schools in Transition: A Guide for Supporting Transgender Students in K-12 Schools
- Pronoun Form for Educators
- HRC's Back to School Checklist for Creating Safe and Inclusive Environment for LGBTQ+ Youth

## **TGNC+ - Transgender and Gender Non-Conforming**

The majority of anti-LGBTQ+ legislation effect youth, and among LGBTQ+ youth, TGNC+ youth are specifically targeted. This is a list of TGNC+ specific resources.

- Transgender Teachers Speak Out on What They Need from School Leaders
- Trans Educators have an important place in our schools
- Trans Youth Equality Foundation Resources for Educators
- National Center for Transgender Equality Youth & Students
- Resources from "about Gender Identity Justice in Schools & Communities" by sj Miller