



Toolkit for Local Advocates: Teaching Diverse and Inclusive Curricula Materials and Defending Diversity, Equity, and Inclusion

Resources on how to get culturally responsive lesson plans

- **Learning for Justice Classroom Resources**
 - [Resource Link](#) | [Learning for Justice](#) | [Southern Poverty Law Center](#)
 - **Organization:** Learning for Justice seeks to uphold the mission of the Southern Poverty Law Center: to be a catalyst for racial justice in the South and beyond, working in partnership with communities to dismantle white supremacy, strengthen intersectional movements and advance the human rights of all people.
 - **Description:** From film kits and lesson plans to the building blocks of a customized Learning Plan – texts, student tasks, and teaching strategies – these resources will help you bring relevance, rigor, and social emotional learning into your classroom. The ready-to-use classroom lessons included in this resource offer breadth and depth, spanning essential social justice topics and reinforcing critical social emotional learning skills.
- **The 1619 Project Curriculum**
 - [Resource Link](#) | [The Pulitzer Center](#)
 - **Organization:** The Pulitzer Center raises awareness of underreported global issues through direct support for quality journalism across all media platforms and a unique program of education and public outreach.
 - **Description:** The curriculum of The 1619 Project includes reading guides, activities, and other resources to bring The 1619 Project into educators' classrooms. The 1619 Project challenges people to reframe U.S. history by marking the year when the first enslaved Africans arrived on Virginia soil as our nation's foundational date.
- **Share My Lesson | Anti-Racism Resources for Racial Literacy**
 - [Resource Link](#) | [The American Federation of Teachers \(AFT\)](#)
 - **Organization:** AFT is a union of professionals that champions fairness; democracy; economic opportunity; and high-quality public education, healthcare and public services for our students, their families, and our communities.
 - **Description:** This guide includes a collection of free PreK-12 anti-racism resources to not only help educators foster meaningful conversations, but to

create respectful, understanding, and safe school environments for all students. Some of the resources include blogs, lesson plans, webinars, and other anti-racism resources to engage students in being actively anti-racist and help communities commit to anti-racist action.

- **NEA EdJustice Black Lives Matter at School Resources**
 - [Resource Link | The National Education Association \(NEA\)](#)
 - **Organization:** The NEA is more than 3 million people—educators, students, activists, workers, parents, neighbors, friends—who believe in opportunity for all students and in the power of public education to transform lives and create a more just and inclusive society.
 - **Description:** NEA EdJustice engages and mobilizes activists in the fight for racial, social, and economic justice in public education. Readers will find timely coverage of social justice issues in education and ways they can advocate for our students, our schools, and our communities.

- **Putting the Movement Back into Civil Rights Teaching**
 - [Resource Link | Poverty & Race Research Action Council \(PRRAC\)](#)
 - **Organization:** PRRAC is a civil rights law and policy organization based in Washington, D.C. with a mission to promote research-based advocacy strategies to address structural inequality and disrupt the systems that disadvantage low-income people of color.
 - **Description:** Interactive and interdisciplinary lessons, readings, photographs, primary documents, and interviews, with sections on education, labor, citizenship, culture, and reflections on teaching about the Civil Rights Movement.

- **Welcoming Schools Lessons**
 - [Resource Link | Human Rights Campaign Foundation](#)
 - **Organization:** The HRC Foundation envisions a world where all LGBTQ people can participate fully in the systems that shape our daily lives. The HRC Foundation works to build capacity and change policies, practices, hearts, and minds in a range of institutions that shape our daily lives.
 - **Description:** HRC Foundation’s Welcoming Schools is the most comprehensive bias-based bullying prevention program in the nation to provide LGBTQ and gender inclusive professional development training, lesson plans, booklists, and resources specifically designed for educators and youth-serving professionals.

- **Black Lives Matter at School Curriculum Resource Guide**

- [Resource Link | Black Lives Matter at School](#)
- **Organization:** Black Lives Matter at School is a national coalition organizing for racial justice in education.
- **Description:** A team of people from around the country work collaboratively to curate a variety of classroom resources for every age group all free of charge.

- **Preparing for Cultural Diversity: Resources for Teachers**
 - [Resource Link | Edutopia](#)
 - **Organization:** Edutopia is a trusted source shining a spotlight on what works in education. Edutopia shows people how they can adopt or adapt best practices, and they tell stories of innovation and continuous learning in the real world.
 - **Description:** This article includes a list of resources for teachers to effectively engage students from diverse backgrounds.

- **Teaching for Change - Educator Resources**
 - [Resource Link | Teaching for Change](#)
 - **Organization:** Teaching for Change provides teachers and parents with the tools to create schools where students learn to read, write, and change the world. By drawing direct connections to real world issues, Teaching for Change encourages teachers and students to question and re-think the world inside and outside their classrooms, build a more equitable, multicultural society, and become active global citizens.
 - **Description:** This resource hub includes articles, recommended books, lessons, articles, films, biographies, and more on the following topics: anti-bias education, Black Lives Matter at school, challenging Islamophobia, civil rights teaching, social justice books, teaching Central America, and teaching people's history.

- **Social Justice Booklists**
 - [Resource Link | Social Justice Books](#)
 - **Organization:** Teaching for Change developed SocialJusticeBooks.org in 2017 to identify and promote the best multicultural and social justice children's books, as well as articles and books for educators.
 - **Description:** This resource includes more than 80 carefully selected lists of multicultural and social justice books for children, young adults, and educators.

- **Zinn Education Project Teaching Materials**
 - [Resource Link | Zinn Education Project](#)

- **Organization:** The Zinn Education Project promotes and supports the teaching of people’s history in classrooms across the country. For more than ten years, the Zinn Education Project has introduced students to a more accurate, complex, and engaging understanding of history than is found in traditional textbooks and curricula.
- **Description:** This resource hub includes a wealth of teaching materials for all grade levels, such as teaching activities, teaching guides, articles, books, films, digital collections, and more.
- **Teaching English Language Learners**
 - [Resource Link](#) | [Colorín Colorado](#)
 - **Organization:** Colorín Colorado is the premier national website serving educators and families of English language learners (ELLs) in Grades PreK-12. Colorín Colorado has been providing free research-based information, activities, and advice to parents, schools, and communities around the country for more than a decade. Colorín Colorado is an educational service of WETA, the flagship public broadcasting station in the nation's capital, and receives major funding from the American Federation of Teachers and National Education Association.
 - **Description:** This resource hub includes strategies, ideas, recommendations, resources, videos, and news from the ELL field.
- **Equity and Justice in Education**
 - [Resource Link](#) | [EdChange](#) and [Equity Literacy Institute](#)
 - **Description:** This resource hub includes printable handouts which were designed for a variety of workshops, trainings, and classes on the following topics: equity literacy framework, equity and justice in education, and diversity, equity, and social justice in society.
- **Culturally Responsive Teaching**
 - [Resource Link](#) | [BetterLesson](#)
 - **Description:** This resource hub includes materials on the following topics: fundamentals of culturally responsive teaching, culturally responsive classroom culture, curriculum and social justice, and family partnerships.

Advocacy letters, messaging materials, op-eds, etc.

- **A Civil Rights Community Response to Attacks on the Right of Students to Learn About Historical and Ongoing Racial Oppression in the United States**

- [Resource Link](#) | [The Leadership Conference on Civil and Human Rights](#)
- **Organization:** The Leadership Conference on Civil and Human Rights is a coalition charged by its diverse membership of more than 220 national organizations to promote and protect the rights of all persons in the United States. The Leadership Conference works toward an America as good as its ideals. For more information on The Leadership Conference and its member organizations, visit www.civilrights.org.
- **Description:** In light of the ongoing attempts to whitewash and erase the history of the United States, The Leadership Conference on Civil and Human Rights, along with 79 civil rights and education organizations, released a response condemning the attacks on critical race theory, culturally responsive curricula, and diversity, equity, and inclusion.
- **#TruthBeTold Campaign**
 - [Resource Link](#) | [The African American Policy Forum \(AAPF\)](#)
 - **Organization:** AAPF is an innovative think tank that connects academics, activists and policy-makers to promote efforts to dismantle structural inequality.
 - **Description:** The #TruthBeTold Campaign calls on the Biden-Harris administration to develop a coordinated, government-wide approach to promoting diversity and inclusion, and require that all federal agencies establish diversity, equity, and inclusion benchmarks.
- **#TruthBeTold Tracking Resource**
 - [Resource Link](#) | [The African American Policy Forum \(AAPF\)](#)
 - **Description:** This resource includes the latest updates from the ongoing attacks on critical race theory, social justice concepts, and historically accurate teaching of race and gender.
- **Civil Rights Groups and Allies Condemn White House Move to Censor Race and Gender Equity Training**
 - [Resource Link](#)
 - **Description:** This open letter from 121 civil rights groups and allies, including NAACP Legal Defense and Educational Fund, the Lawyers' Committee for Civil Rights Under Law, The Leadership Conference on Civil and Human Rights, and the National Women's Law Center condemns the Executive Order on Combating Race and Sex Stereotyping issued by President Trump on September 22, 2020.
- **Important Facts About LDF's Case Against President Trump's Truth Ban**
 - [Resource Link](#) | [NAACP Legal Defense and Educational Fund, Inc.](#)

- **Organization:** The NAACP Legal Defense and Educational Fund, Inc. (LDF) is America’s premier legal organization fighting for racial justice. Through litigation, advocacy, and public education, LDF seeks structural changes to expand democracy, eliminate disparities, and achieve racial justice in a society that fulfills the promise of equality for all Americans.
 - **Description:** On October 29, 2020, LDF filed a federal lawsuit challenging the constitutionality of President Trump’s Executive Order on Combating Race and Sex Stereotyping prohibiting speech addressing diversity and inclusion. This resource includes LDF’s full complaint and describes the impact of Executive Order 13950.
- **Curricular Standards that Include LGBTQ+ Representation and Promote Student Achievement and Well-Being**
 - [Resource Link](#) | [GLSEN](#)
 - **Organization:** GLSEN advances policies that make schools safer for all students, regardless of sexual orientation, gender identity or expression, sex, race, color, national origin, ability, and religion.
 - **Description:** GLSEN supports state legislation that amends curricular standards to include representation of LGBTQ+ people, persons with disabilities, people of color, and all marginalized communities in alignment with its core mission.
- **Truth in Our Classrooms Bridges Divides: A Messaging Guide | Partnership for the Future of Learning**
 - [Resource Link](#) | [Partnership for the Future of Learning](#)
 - **Organization:** Partnership for the Future of Learning is a diverse network of education and social justice field leaders from 300+ organizations and 20 foundations.
 - **Description:** This messaging guide provides district leaders and legislators ways to change the narrative regarding critical race theory with attention to racial equity, culturally responsive curriculum, and meaningful learning.
- **Messaging Guidance on Honesty in Education | We Make the Future**
 - [Resource Link](#) | [We Make the Future](#)
 - **Organization:** We Make the Future (WMTF) was founded in 2021 and is built on the work of Race Class Narrative Action with ASO Communications and Faith in Minnesota and rooted in the research behind the Race Class Narrative.
 - **Description:** This messaging guide provides key directives on how to discuss honesty in education and sample narratives that uplift teaching, curricula, and honest, up-to-date education kids deserve.

- **Messaging Guide for 2021 and Beyond | We Make the Future**
 - [Resource Link](#) | [We Make the Future](#)
 - **Description:** The core narratives in this messaging guide can be used in many ways: in conversations on a canvass or among friends; in public statements, letters, and op-eds; in interviews and speeches; on social media and more. While they can be memorized like a script, they can also be adapted to your particular needs and circumstances.

- **Comments on Proposed Priorities – American History and Civics Education Programs**
Re: Docket ID ED-2021-OESE-0033
 - [Resource Link](#) | [Southern Poverty Law Center \(SPLC\)](#)
 - **Organization:** The SPLC is a catalyst for racial justice in the South and beyond, working in partnership with communities to dismantle white supremacy, strengthen intersectional movements, and advance the human rights of all people.
 - **Description:** On May 19, 2021, SPLC Action Fund submitted comments in response to the proposed priorities for American History and Civics Education programs through the Department of Education’s Office of Elementary and Secondary Education. This comment letter strongly supports Proposed Priority 1 – Projects That Incorporate Racially, Ethnically, Culturally, and Linguistically Diverse Perspectives into Teaching and Learning.

- **Sign-On Comment Letter on Proposed Priorities - American History and Civics Education Programs**
 - [Resources Link](#) | [GLSEN](#) joined by 32 civil rights organizations
 - **Organization:** GLSEN is the nation’s leading organization working to advance intersectional LGBTQ+ equity in K-12 learning communities.
 - **Description:** In May 2021, GLSEN led a sign-on comment commending the U.S. Department of Education for centering marginalized communities in its civics and history education programs (see [86 FR 20348](#)) while urging the department to also include LGBTQ+ people and apply an intersectional lens to ensure that the stories of LGBTQ+ people, particularly those who are BIPOC and people with disabilities, are included in its programs.

- **Op-Ed: Award-Winning Educators Call on States to Halt Bans on Critical Race Theory**
 - [Resource Link](#) | [Education Civil Rights Alliance](#)
 - **Description:** This op-ed penned by ECRA’s award-winning Leading Educator Ambassadors for Equity describes how accurate, fact-based lessons are what educators strive to deliver as part of a holistic 21st century curriculum.

- **Op-Ed: Our Children Deserve to Know the Truth. Honest Education Can't Leave Out Race and Racism.**
 - [Resource Link](#) | Becky Pringle, a middle school science teacher and president of the National Education Association
 - **Description:** This op-ed describes how stoking fears and rewriting history diminishes the injustices endured by generations and doesn't challenge students to create a more equitable future.

Information on list of state bills¹

State	Bill	Description	Status
Arizona	SB 1532	Controversial issues of public policy or social affairs; prohibition; discussion; coursework; legal action; civil penalty; misused monies	5/27/2021 - Senate motion to reconsider third reading
Arkansas	SB627	An act to prohibit the propagation of divisive concepts; to review state entity training materials; and for other purposes.	5/5/2021 - Gov. Asa Hutchinson allowed SB627 to become law without his signature
Idaho	HB 377	Idaho's law prohibits educators from teaching "individuals, by virtue of sex, race, ethnicity, religion, color, or national origin, are inherently responsible for actions committed in the past by other members of the same sex, race, ethnicity, religion, color, or national origin."	4/28/2021 - Signed into law
Iowa	HF 222	A school shall not utilize any United States history curriculum that in whole or in part is derived from a project by the New York Times, known as the "1619 Project," or any similarly developed curriculum.	2/9/2021 - Subcommittee recommends passage. Vote Total: 2-1
Iowa	HF 802	A bill for an act providing for requirements related to racism or sexism trainings at, and diversity and inclusion efforts by, governmental agencies and entities, school districts, and public postsecondary educational institutions.	06/08/2021 - Signed into law

¹ Information on list of state bills provided by a memo from The National Labor Table. For up-to-date information, see this page: [Map: Where Critical Race Theory Is Under Attack \(2021, June 11\)](http://www.edweek.org/leadership/map-where-critical-race-theory-is-under-attack/2021/06). Education Week. <http://www.edweek.org/leadership/map-where-critical-race-theory-is-under-attack/2021/06>

Kentucky	BR 60	"[Critical race theory] is a powerful tool for those who seek to divide us into categories and destroy the very institutions that have seen generations of Americans of all races and backgrounds build successful futures," Fischer said in a statement emailed from the House Speaker's office.	Prefiled week of June 3
Louisiana	HB 564	"Divisive concepts" includes any of the following, (a) That one race or sex is inherently superior or inferior to another race or sex. (b) That either the United States of America or the state of Louisiana is fundamentally, institutionally, or systemically racist or sexist.	4/12/2021 - Read by title, under the rules, referred to the Committee on Education
Michigan	S.B.0460	"all pupils enrolled in the school district or public school academy does not include coverage of the critical race theory"	5/21 - Referred To Committee On Education And Career Readiness
Mississippi	S.B. 2538	Saving American History in Mississippi Schools Act; prevents funds from being used to teach the 1619 Project.	2/2/2021 - Died In Committee
Missouri	H.B. 952	In Missouri, Republican State Representative Brian Seitz introduced an amendment that would specifically ban educators from teaching about the 1619 Project to a bill that would prevent critical race theory lessons. "Prohibits the use of the 1619 Project initiative of the New York Times in the public schools of the state"	4/28/2021 - Referred: Rules - Legislative Oversight(H)
New Hampshire	HB 544	This bill defines and prohibits the dissemination of certain divisive concepts related to sex and race in state contracts, grants, and training programs	4/8/2021 - Lay on Table (Rep. Osborne): MA DV 347-18 04/08/2021
North Carolina	HB 324	An act to demonstrate the general assembly's intent that students, teachers, administrators, and other school employees recognize the equality and rights of all persons and to prohibit public school units from promoting certain concepts that are contrary to that intent.	5/12/2021 - Ref To Com On Rules and Operations of the Senate
Ohio	HB 322	Regards the teaching of certain current events, race, and sex	5/25/2021 – Introduced

Ohio	H.B.327	Prohibit teaching, advocating, or promoting divisive concepts	5/25/2021 – Introduced
Oklahoma	HB 1775	law that bans the teaching of critical race theory in schools	5/7/2021 - Signed into law
Rhode Island	H 6070	A proposal in Rhode Island would prevent schools from teaching that Rhode Island or the United States "is fundamentally racist or sexist."	3/31/2021 - Committee recommended measure be held for further study
South Carolina	H.B.4343	"A public school shall not teach, use, or provide for use by any pupil the 1619 Project as part of any curriculum, course materials, or instruction in any course. Schools may not teach, affirm, or promote as an accurate account or representation of the founding and history of the United States of America any of the claims, views, or opinions presented in the 1619 Project as part of any curriculum, course materials, or instruction in any course given in such school."	5/11/2021 - Member(s) request name added as sponsor: McGarry, May
South Dakota	H.B.1158	" prohibit the use of curricular materials that promote racial divisiveness and displace historical understanding with ideology."	2/10/2021 - Withdrawn at the Request of the Prime Sponsor H.J.272
Tennessee	HB 0580/SB 0623	"that would withhold funding from schools when students are taught about topics like systemic racism and white privilege."	5/25/2021 - Signed by Governor
Texas	SB 2202 ; H.B. 3979	HB 3979 passed into law. The bill includes a list of prohibited topics for social studies courses, prohibits credit to students for participation in certain internships and other activities; bans required teacher training; requires neutral discussion of current events; prohibits punishing students for discussing prohibited topics; and includes long list of Dem amendments for state-required social studies curriculum. See full description here.	6/15 - HB 3979 signed into law BUT the issue is also being called back for a special legislative session this summer (presumably to remove some Dem amendments and add more harmful language)
Utah	H.R. 901	This resolution makes recommendations to the Utah State Board of Education regarding critical race theory.	5/25/2021 - Lieutenant Governor's office for filing

West Virginia	HB 2595	Prohibiting the teaching of “divisive acts” in West Virginia schools; and prohibiting state funding to agencies who promote “divisive acts.”	02/18/21 - H To House Workforce Development
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Critical race theory reading list

- [Brown v. Board of Education and the Interest-Convergence Dilemma](#)
 - Bell, Derrick A. “Brown v. Board of Education and the Interest-Convergence Dilemma.” *Harvard Law Review*, 93(3), 518-533. 1980. doi:10.2307/1340546
- [Oppositionists and Others: A Plea for Narrative](#)
 - Delgado, Richard. “Storytelling for Oppositionists and Others: A Plea for Narrative.” *Michigan Law Review*, 87(8), 2411-2441. 1989. doi:10.2307/1289308
- [Critical Race Theory: An Annotated Bibliography](#)
 - Delgado, Richard, & Stefancic, Jean. “Critical Race Theory: An Annotated Bibliography.” *Virginia Law Review*, 79(2), 461-516. 1993. doi:10.2307/1073418
- [Whiteness as Property](#)
 - Harris, Cheryl I. “Whiteness as Property.” *Harvard Law Review*, 106(8), 1707-1791. 1993. doi:10.2307/1341787
- [Critical Race Theory The Key Writings That Formed the Movement](#)
 - Crenshaw, Kimberlé, Gotanda, Neil T., Peller, Gary, & Thomas, Kendall. “Critical race theory: The key writings that formed the movement.” 1995. Print.
- [Just What is Critical Race Theory and What’s It Doing in a Nice Field Like Education?](#)
 - Ladson-Billings, Gloria. “Just what is critical race theory and what’s it doing in a nice field like education?”, *International Journal of Qualitative Studies in Education*, 11:1, 7-24. 1998. DOI: 10.1080/095183998236863
- [Four Du Boisian Contributions to Critical Race Theory](#)
 - Shuford, John. “Four Du Boisian Contributions to Critical Race Theory.” *Transactions of the Charles S. Pierce Society*, 37(3), 301-337. 2001. <https://www.jstor.org/stable/40320845>.
- [Analyzing Poverty, Learning, and Teaching Through a Critical Race Theory Lens](#)
 - Milner, H. Richard. “Analyzing Poverty, Learning, and Teaching Through a Critical Race Theory Lens.” *Review of Research in Education*, 37, 1-53. 2013. doi: 10.3102/0091732X12459720.