

# AACTE 73rd Annual Meeting

## Schedule

### Tuesday, February 23

10:00 AM	11:00 AM	Holmes Program - Welcome and Business Meeting	Holmes 1
11:10 AM	12:00 PM	Holmes Mentoring Session I - Considering a Doctoral Degree? Here's What You Need to Know (For Master's students)	Holmes 2
11:10 AM	12:00 PM	Holmes Mentoring Session I - Moving from Mentee to Mentor (For Doctoral students)	Holmes 5
11:10 AM	12:00 PM	Holmes Mentoring Session I - Using a Theoretical Framework to Conceptualize Your Study (For Doctoral students)	Holmes 3
12:00 PM	1:30 PM	TAG Women in Leadership	Affiliate 1
12:00 PM	2:00 PM	NAHSA Board of Directors Meeting	Affiliate 10
12:10 PM	1:00 PM	Holmes Program - Roundtable Presentations and 3-Minute Thesis	Holmes 6
1:00 PM	2:30 PM	Partners in Prime	Affiliate 3
1:10 PM	2:00 PM	Holmes Program - Education Policy and Legislative Updates	Holmes 7
2:00 PM	3:00 PM	Education Deans for Justice and Equity (EDJE): Advancing Equity and Justice in Colleges/Schools of Education	Affiliate 2
2:00 PM	3:00 PM	Internationalization of Teacher Education TAG	Affiliate 4
2:10 PM	3:00 PM	Holmes Mentoring Session II - Developing Professional Presentation and Networking Skills (For Master's and 1st Year Doctoral students)	Holmes 8
2:10 PM	3:00 PM	Holmes Mentoring Session II - Funding your Dissertation Research (For Doctoral students)	Holmes 9
2:10 PM	3:00 PM	Holmes Mentoring Session II - Navigating the Job Market: From Job Search to Contract Negotiation (For Doctoral students)	Holmes 10
2:10 PM	3:00 PM	Holmes Program Coordinator Session	Holmes 11
3:00 PM	4:00 PM	DTW Annual Business Meeting	Affiliate 5
3:10 PM	4:40 PM	Holmes Program - Dissertation Funding Competition	Holmes 12
4:00 PM	5:00 PM	LGBTQ Inclusion in Teacher Education TAG	Affiliate 6
4:00 PM	6:00 PM	HBCU TAG Meeting	Affiliate 7
4:00 PM	6:00 PM	Research in Teacher Preparation TAG Business Meeting	Affiliate 8
4:00 PM	6:30 PM	Improving STEM Teacher Prep: Where is our antiracism agenda?	Affiliate 9
4:30 PM	6:30 PM	TAG for Department Heads, Chairs, and Directors	Affiliate 10
4:45 PM	5:00 PM	Welcome New Holmes Scholars	Holmes 13

5:10 PM	5:30 PM	Holmes Program - Introduction of 2021-2022 Holmes Council	<b>Holmes 14</b>
5:30 PM	6:00 PM	Holmes Program - Wrap Up	<b>Holmes 15</b>
6:00 PM	7:00 PM	NAHSA General Membership Meeting	<b>Affiliate 12</b>

### Wednesday, February 24

9:00 AM	4:15 PM	Conference Community Center - Wednesday, February 24	<b>Conference Community Center</b>
10:00 AM	10:30 AM	"We were not the epitome of Americans!": Teacher candidates of color's experiences in study-abroad	Ind Paper Session 3 - 1
10:00 AM	10:30 AM	Bridging the Digital Divide	Ind Paper Session 1 - 8
10:00 AM	10:30 AM	Identity, Context, and Pedagogy: A Social Justice Oriented Framework for Teacher Educator Professional Learning	Ind Paper Session 4 - 15
10:00 AM	10:30 AM	Promoting Courageous Teacher Candidates Ready to Serve All Children Using Learning Sciences	Ind Paper Session 4 - 1
10:00 AM	11:00 AM	Allies not adversaries: Lessons from and Conversations with a Clinically-Rich Alternative Teacher Preparation Program	<b>Future Casting 4 - 1</b>
10:00 AM	11:00 AM	Centering purpose in practice-based pedagogy: Examining the influence of teacher educators' practice on teachers' pedagogical reasoning	<b>Data to Action 4 - 1</b>
10:00 AM	11:00 AM	Early Career Professional Session 1: Pathways and Success in Higher Education	<b>AACTE Session 10</b>
10:00 AM	11:00 AM	Engaging Key Stakeholders, Preparation Programs, and the State Department of Education in Communicating Inclusive Leadership	<b>Scenario Planning 1 - 1</b>
10:00 AM	11:00 AM	Identifying, Understanding, and Replacing Racist Curricula	<b>AACTE Session 2</b>
10:00 AM	11:00 AM	Matrix of CARE: Trauma Informed Educator Development in Rural Spaces	<b>Case Stories I - 1</b>
10:00 AM	11:00 AM	Navigating Student Supports in a Financial Crisis	<b>AACTE Session 1</b>
10:00 AM	11:00 AM	Partnering to restore hope through courageous actions in supporting aspiring teachers and diversifying the teacher workforce	<b>Case Stories 3 - 1</b>
10:00 AM	11:00 AM	Preparing teachers for complex classrooms: A case for trauma-informed training in teacher preparation	<b>Perspectives 1 - 1</b>
10:00 AM	11:00 AM	Preparing Teachers for Urban Contexts in Pandemic Times	<b>Case Stories I - 8</b>
10:00 AM	11:00 AM	Reframing Emergent Multilingualism as an Asset in the Mathematics Classroom	<b>Future Casting 1 - 8</b>
10:00 AM	11:00 AM	Teaching Culturally Responsive Dispositions, Informed Advocacy, and Activism through a Framework of Children's Rights and Professional Ethics	<b>Case Stories 2 - 1</b>
10:00 AM	11:00 AM	Two Perspectives: One Goal	<b>Future Casting 2 - 1</b>
10:00 AM	11:00 AM	Using Resistance to Address Status Quo in Educator Preparation Programs	<b>Perspectives 4 - 1</b>
10:00 AM	11:00 AM	Using video to learn to do the work of teaching when schools are closed	<b>Case Stories 4 - 1</b>
10:30 AM	11:00 AM	Boundaries and variations of enactment in Practice-Based Teacher Education	Ind Paper Session 3 - 8
10:30 AM	11:00 AM	Entrepreneurial School-Based Leadership and University Partnerships	Ind Paper Session 4 - 22

10:30 AM	11:00 AM	Just What Is a First-Generation Chinese Male Immigrant Doing in a Nice Field Like Teacher Education?	Ind Paper Session 3 - 15
10:30 AM	11:00 AM	Making Learning Visible: Shaping Teacher Candidates' Pedagogical Judgement in Clinical Practice	Ind Paper Session 4 - 8
11:15 AM	12:15 PM	Welcome and Opening Keynote	<b>Keynote 1</b>
12:45 PM	1:15 PM	Holmes Program - Poster Sessions	<b>Holmes 1</b>
1:30 PM	2:00 PM	Innovative Approaches to Developing and Sustaining a Diverse Teacher Pipeline	Ind Paper Session 3 - 2
1:30 PM	2:00 PM	Navigating institutional inequities & hierarchies in a research-practice partnership between a Black & Brown district and an elite PWI	Ind Paper Session 1 - 9
1:30 PM	2:00 PM	Networking voices for public school advocacy: A focus on equity and innovation	Ind Paper Session 2 - 1
1:30 PM	2:00 PM	Strengthening Teacher Candidates' Engagement in Courageous Action through International Experiences	Ind Paper Session 4 - 2
1:30 PM	2:00 PM	Successes & Challenges in Becoming an Equity Educator: Candidate Perspectives	Ind Paper Session 1 - 2
1:30 PM	2:30 PM	A Collaborative, Inclusive and Sustainable Model for Clinical Preparation and Shared Responsibility to "grow your own" Teachers	Case Stories 4 - 2
1:30 PM	2:30 PM	A Pipeline of Promise: Leverging Culture, Assessment and Data to Bridge the Teacher of Color Pipeline	Case Stories 3 - 8
1:30 PM	2:30 PM	Advocacy Talks and Town Hall - "Your Voice in Advocating for the Profession"	AACTE Session 8
1:30 PM	2:30 PM	Are we all okay? SEL and teacher preparation: Are we doing our part?	Perspectives 4 - 2
1:30 PM	2:30 PM	Cross-Institutional Collaboration: Empowering School Based Teacher Educators to Design and Implement Sustainable Mentor Teacher Training	Future Casting 4 - 2
1:30 PM	2:30 PM	Destigmatizing Disability Through Positive Representation in Curriculum	Future Casting 1 - 2
1:30 PM	2:30 PM	Going Global: Infusing Global Competence in Teacher Education Courses	Scenario Planning 1 - 2
1:30 PM	2:30 PM	Leveraging Chalk & Wire To Grow Equity & Collaboration In Your Assurance of Learning System	Affiliate 10
1:30 PM	2:30 PM	Mediated Field Experiences: Leveraging Clinically Rich Partnerships in Support of Equity-based Teaching and Learning	Future Casting 4 - 8
1:30 PM	2:30 PM	Redesigning the Profession, the Workplace, and How we Prepare People for Both	AACTE Session 11
1:30 PM	2:30 PM	Reflections (so far) on Implementing Video Observation to Support Candidate Development	AACTE Session 1
1:30 PM	2:30 PM	Restoring Hope: Voices from our Inspire and Harmony Partners	Affiliate 1
1:30 PM	2:30 PM	Slave Games, Mock Auctions, and Nazi Time Capsules: Manifestations of Blatant Racism or Failed Attempts at Culturally Responsive Pedagogy?	Data to Action 1 - 1
1:30 PM	2:30 PM	Strategic Planning and Leadership: Covid-19 Edition	AACTE Session 14
1:30 PM	2:30 PM	Superintendents Perspectives: 'What can be Learned' and 'What can be Gained' Through Deepening Collaboration Efforts Between PK-12 and Higher	Data to Action 3 - 1
1:30 PM	2:30 PM	Teacher Education as a Factor in Failed Citizenship: Learnings from Dr. James Banks's Research in the Reconceptualization of Teacher Education Programs with the Guiding Tenets of Multicultural Education and Transformative Citizenship Models	Perspectives 2 - 1
1:30 PM	2:30 PM	The Other Pandemic: Engaging Black Families During COVID-19	Data to Action 4 - 2

1:30 PM	2:30 PM	Using Improvement Science to Establish a Sustainable and Diverse Profession	Case Stories 3 - 2
2:00 PM	2:30 PM	Co-Teaching in Higher Education: Modelling Inclusive Practice with Preservice Teachers	Ind Paper Session 1 - 16
2:00 PM	2:30 PM	Cultivating Dispositions for Urban Teaching and Learning	Ind Paper Session 4 - 16
2:00 PM	2:30 PM	Problem-setting in teacher education: Making methods matter	Ind Paper Session 4 - 9
2:00 PM	2:30 PM	The Voices of Change: Understanding the Effectiveness and Perception of Grow Your Owns through the Voices of Students of Color	Ind Paper Session 3 - 9
2:30 PM	2:45 PM	Lazy Yoga Break	Break 1
2:45 PM	3:15 PM	A nationwide teacher preparation response to COVID-19: What can we learn from each other and do together?	Ind Paper Session 3 - 3
2:45 PM	3:15 PM	From Diversity Tokens to Diversity Champions: Critical Conversations on Marginalization, Structural Racism and Perceptions of Identity in Teacher Education	Ind Paper Session 1 - 3
2:45 PM	3:15 PM	Preservice Teachers' Perceptions of their Preparedness to Teach in an Inclusive Learning Environment	Ind Paper Session 1 - 10
2:45 PM	3:15 PM	Restoring hope through a "third space" university-district teacher residency partnership	Ind Paper Session 4 - 3
2:45 PM	3:45 PM	Balancing Feedback from Multiple Stakeholders to Foster Reflective Practices in Clinical Experiences	Data to Action 4 - 3
2:45 PM	3:45 PM	Boost edTPA Scores with Video Assessment	Affiliate 2
2:45 PM	3:45 PM	Co-authorship aimed at developing tools for activist views of teaching-learning	Future Casting 1 - 9
2:45 PM	3:45 PM	Collaborwriting: A Tool Used to Expand Perspectives and Leverage Collaboration	Case Stories I - 3
2:45 PM	3:45 PM	Early Career Professional Session 2: Mentors, Mentees, and Collaboration to Promote Success by Early Career Professionals	AACTE Session 11
2:45 PM	3:45 PM	ETS® Professional Educator Programs 2020-2021 Update	Affiliate 11
2:45 PM	3:45 PM	Future-Casting: What Does the Future of Education Look Like? How Can AACTE and it's Partners Help to Advance the Field?	AACTE Session 3
2:45 PM	3:45 PM	Interrelated Leadership: Valuing Teacher Impact in a Complex School	Case Stories 3 - 3
2:45 PM	3:45 PM	Making an Impact During a Pandemic: School-University Partnerships Create Innovative Clinical Experiences for Elementary Teacher Candidates	Case Stories 4 - 3
2:45 PM	3:45 PM	Mentoring for Equity: Helping Teachers Recognize and Challenge their Assumptions and Biases	Future Casting 1 - 3
2:45 PM	3:45 PM	Pre-service Teachers Acts of Courage & Resistance: Wading Gently into Dissent	Case Stories 2 - 2
2:45 PM	3:45 PM	Social Emotional Learning in the Teacher Preparation Curriculum: The Case of Michigan	Data to Action 1 - 2
2:45 PM	3:45 PM	Sustaining Educator Preparation through Partnerships	AACTE Session 10
2:45 PM	3:45 PM	Trauma Informed Teaching Goes Beyond Social Emotional Learning	Scenario Planning 1 - 3
2:45 PM	3:45 PM	University & State Agency Partnerships for Equity: From Regulation to Collaboration	Perspectives 2 - 2
3:15 PM	3:45 PM	A Self-Study of the Dual Credit Faculty Liaison Role	Ind Paper Session 3 - 10
3:15 PM	3:45 PM	Addressing the Inequities in Reading Instruction: The Role of Coursework and Clinical Experiences	Ind Paper Session 1 - 10

3:15 PM	3:45 PM	Exploring Master and Counter Narratives of Economics through Simulations with Elementary Teacher Candidates	Ind Paper Session 1 - 17
3:15 PM	3:45 PM	School-University Partnerships: Sustaining Communities through Community Accountability	Ind Paper Session 4 - 17
4:00 PM	5:15 PM	Leading in the Time of Crisis: Responding to COVID19 and Social Justice Movements	Deeper Dive 1
4:00 PM	5:15 PM	Teacher Performance Assessments As A Tool For Teacher Learning, Program Improvement, and Accountability: The Case of edTPA	Deeper Dive 4
5:15 PM	6:00 PM	Dueling DJs Reception	Reception

## Thursday, February 25

9:00 AM	5:00 PM	Conference Community Center - Thursday, February 25	Conference Community Center
9:30 AM	11:00 AM	Early Career Professional Session 3: Surviving and Thriving: Self-Care Practices for Achieving Tenure and Promotion while Preventing Burnout in Early and Mid-Career Faculty of Color	AACTE Session 12
10:00 AM	10:30 AM	Developing an Inclusive Syllabus to Establish a Diverse Teaching Profession: Documenting the Strengths and Gaps	Ind Paper Session 3 - 4
10:00 AM	10:30 AM	Pivoting and Partnering: How Teachers and Teacher Educators Navigate the Transition to Emergency Remote Teaching Together	Ind Paper Session 1 - 4
10:00 AM	10:30 AM	The Development of Teacher Candidates for the 21st Century Through Intentional Training of Mentor Teachers and University-Based Teacher Educators	Ind Paper Session 4 - 4
10:00 AM	10:30 AM	Utilizing Program Created Implementation Rubrics to Align University Coursework and the Clinical Field Experience	Ind Paper Session 4 - 18
10:00 AM	11:00 AM	Cultivating Teacher Knowledge of Equity and Assessment in an Online Course	Future Casting 1 - 10
10:00 AM	11:00 AM	Developing Shared Vision: Collective Commitment and Professional Responsibilities	Case Stories 4 - 4
10:00 AM	11:00 AM	Effective Practices to Diversify the Teacher Workforce: District/University Partnerships, Perspectives, and Practices	AACTE Session 9
10:00 AM	11:00 AM	From "Take-Over" to "Take Back:" Community Collaboration as a Mechanism to Reclaim Community Schools	Case Stories 2 - 4
10:00 AM	11:00 AM	Intersectionality and Compassion Infused into Preparation Program: Here's How	Case Stories I - 4
10:00 AM	11:00 AM	Learning Together: Connecting Preservice and Inservice Teaching through a Co-Teaching Model	Case Stories 4 - 9
10:00 AM	11:00 AM	Observing Equitable Practice: Using Online Video Observations and Reflection to Teach Equity and Inclusion in Classrooms	Future Casting 1 - 4
10:00 AM	11:00 AM	Recruiting, Retaining, and Supporting Teachers of Color through Alternative Pathways to Licensure	Case Stories 3 - 4
10:00 AM	11:00 AM	The Four Roles of the Mentor Teacher	Future Casting 4 - 4
10:00 AM	11:00 AM	The XXX Program: Building a Diverse Teacher Pipeline through Partnerships with Urban Schools	Case Stories 3 - 9
10:00 AM	11:00 AM	What are the Latest Developments with the Biden Administration and the New Congress?	AACTE Session 4
10:30 AM	11:00 AM	African American (AA) Female Mentors for AA Female Doctoral Candidates in PWIs	Ind Paper Session 3 - 11
10:30 AM	11:00 AM	Challenging Narratives of Compliance and Defiance: The Assumption of Digital Literacies	Ind Paper Session 1 - 11

10:30 AM	11:00 AM	Duality in Action: Clinical Supervisors as Coaches and Evaluators	Ind Paper Session 4 - 11
10:30 AM	11:00 AM	Educator Preparation in Traumatic Times	Ind Paper Session 1 - 18
10:30 AM	11:00 AM	Sensemaking in the time of Covid: Teachers' perspectives on virtual coaching	Ind Paper Session 4 - 23
11:15 AM	12:30 PM	Applying Technology-enhanced Teaching Strategies to the New Normal in 2021 and Beyond	Deeper Dive 2
11:15 AM	12:30 PM	Critical-Race Theory and Countering Political Culture	Deeper Dive 5
12:45 PM	1:15 PM	A P-16 Partnership and Approach to Diversifying the Teaching Workforce: Ensuring Students of Color have Legitimate Access to the Profession through Collaboration and Accountability	Roundtable 1 - 7
12:45 PM	1:15 PM	Collaborating with School and Community Partners to Prepare Learner-Ready Candidates for the Teaching Profession: One University's Evolving Story	Roundtable 1 - 9
12:45 PM	1:15 PM	Listening to Middle School Teachers' Voices to Influence Change in Literacy Practice	Roundtable 1 - 8
12:45 PM	1:15 PM	Meet the Editors: Exploring a Special Call on Equity, Inclusion, and Diversity in Rural Communities	Roundtable 1 - 6
12:45 PM	1:15 PM	Perceptions of the "Other": African American Males in Advanced English Courses	Roundtable 1 - 5
12:45 PM	1:15 PM	Preparing Teachers for Trauma Informed Instruction	Roundtable 1 - 4
12:45 PM	1:15 PM	Preservice Teachers' Perceptions of Effective Teacher Characteristics and Behaviors	Roundtable 1 - 10
12:45 PM	1:15 PM	Tossing Out the Traditional Textbook: Preservice Teachers' Understanding of Culturally Responsive Teaching After Engaging Stakeholders Through Technology	Roundtable 1 - 3
12:45 PM	1:15 PM	Understanding Current Reality to Engage in Future Change	Roundtable 1 - 2
1:30 PM	2:00 PM	Coordination across Multiple Pathways to Sustain a Diverse Teaching Profession	Ind Paper Session 3 - 12
1:30 PM	2:00 PM	Eliminating the Drive-By Field Experience: Co-Constructing a Model Based in Community Engagement	Ind Paper Session 4 - 5
1:30 PM	2:00 PM	From Yellow Peril to Model Minority and to Yellow Peril	Ind Paper Session 2 - 2
1:30 PM	2:00 PM	The Completer Voice: Inequity Revealed	Ind Paper Session 1 - 5
1:30 PM	2:30 PM	A Port in the Storm: How Education Programs can Survive and Thrive through Inter-Institutional Partnerships	AACTE Session 12
1:30 PM	2:30 PM	Assessing Beginning Teacher Effectiveness through NExT Digital Handbook Measures	Data to Action 1 - 4
1:30 PM	2:30 PM	CAEP 360	Affiliate 2
1:30 PM	2:30 PM	Classrooms as Sites of Resistance and Rebuilding: The call for teacher education programs to position teachers to disrupt colonialism	Case Stories I - 5
1:30 PM	2:30 PM	Courageous Actions in Vulnerable Spaces: First-Year Teachers Meeting Students' Needs in Challenging Contexts	Case Stories 2 - 3
1:30 PM	2:30 PM	Creating a Collaborative and Sustainable Teacher Induction Program: A University and Multi-District Partnership	Data to Action 3 - 2
1:30 PM	2:30 PM	Intersectionality in Education: Amplifying the Experiences of Black Women in Teacher Education Programs	Perspectives 3 - 2
1:30 PM	2:30 PM	Joy in Teacher Education: A Process for Reflection	Case Stories I - 9

1:30 PM	2:30 PM	Lessons from Integrating Digital Simulations into Teacher Education: The Case of Discussion Leader	Future Casting 4 - 5
1:30 PM	2:30 PM	Preparing doctoral students to be research to policy advocates	Scenario Planning 2 - 1
1:30 PM	2:30 PM	Reimagining Clinical Field Supervision: Moving Beyond Evaluation	Case Stories 4 - 10
1:30 PM	2:30 PM	Rural Partnerships: Pathways to Change in Preservice Special Education	Case Stories 4 - 5
1:30 PM	2:30 PM	There's No Going Back: Leading the Call to Action in Teacher Education	AACTE Session 15
1:30 PM	2:30 PM	Transforming teacher preparation at a large HSI: Our case story	Case Stories 3 - 5
1:30 PM	2:30 PM	Using Program-Wide Data to Inform Courageous Actions	Future Casting 1 - 5
1:30 PM	2:30 PM	Using Video Across Diverse Settings to Provide Meaningful Feedback & Facilitate Reflective Conversations	AACTE Session 1
2:00 PM	2:30 PM	Planting seeds of hope through a university-high school pre-educator partnership program	Ind Paper Session 3 - 5
2:00 PM	2:30 PM	Re-envisioning Authentic Literacy Opportunities in Teacher Preparation Programs through Community School Partnerships	Ind Paper Session 4 - 12
2:00 PM	2:30 PM	Status QUO or status NO? PDS teacher candidates' evolving understandings of the purposes of practitioner inquiry	Ind Paper Session 4 - 19
2:00 PM	2:30 PM	Supporting Teacher Readiness toward Inquiry-Based STEM Learning for all Students: Creating and Utilizing a STEM Implementation Rubric	Ind Paper Session 1 - 12
2:30 PM	2:45 PM	Laughing Yoga Break	Break 2
2:45 PM	3:15 PM	AACTE Awards Forum	Keynote 1
2:45 PM	3:45 PM	Meet Jacob: Designing an Avatar with Autism	Affiliate 1
3:45 PM	4:15 PM	Factors Influencing the Longevity of Education Deans	Ind Paper Session 3 - 13
3:45 PM	4:15 PM	Preparing effective inclusive teachers: How a national effort and statewide partnerships matter	Ind Paper Session 1 - 1
3:45 PM	4:15 PM	Preparing University Faculty for Clinically-oriented, Practice-based Teacher Education	Ind Paper Session 4 - 6
3:45 PM	4:15 PM	Visible Thinking Routines: Building Critical Skills for Advocacy in Teacher Education	Ind Paper Session 1 - 6
3:45 PM	4:45 PM	Delaying Entry to Kindergarten: The Academic Advantage for At-Risk Students	Future Casting 1 - 11
3:45 PM	4:45 PM	Disrupting the Status Quo Through Engaged Data Use	Data to Action 4 - 4
3:45 PM	4:45 PM	Enhancing Partnerships with University Departments to Increase Teacher Numbers	Case Stories 3 - 6
3:45 PM	4:45 PM	Incorporation of virtual simulations to prepare special education teacher candidates to collaborate with racially, culturally, and linguistically diverse families	Future Casting 4 - 6
3:45 PM	4:45 PM	Jack Be Nimble, Jack Be... How a Disruption in Field Experiences Prompted an Early Childhood Educator Preparation Program to Pivot Toward Sustained Change	Case Stories 4 - 6
3:45 PM	4:45 PM	Keep Calm and Teach On: The Shifting Landscape of Equity Work During COVID-19	Case Stories I - 6
3:45 PM	4:45 PM	Making More Waves: Ensuring the Equitable Assessment of Candidate Dispositions Through a Process of Creative Maladjustment	Case Stories 3 - 10
3:45 PM	4:45 PM	Pivoting into a Paradigm Shift: Clinical Experiences in Online Classrooms	Future Casting 4 - 7

3:45 PM	4:45 PM	Preparing Educators for Equitable Family, School, and Community Engagement	<a href="#">AACTE Session 6</a>
3:45 PM	4:45 PM	Promoting Principal Quality	<a href="#">AACTE Session 13</a>
3:45 PM	4:45 PM	Pulling back the curtain on courageous teaching: Pedagogical approaches to using virtual representations of learner-centered classrooms	<a href="#">Future Casting 1 - 6</a>
3:45 PM	4:45 PM	School-University Partnerships Promote Access to Critical Literacy in Rural Professional Development Schools	<a href="#">Data to Action 1 - 5</a>
3:45 PM	4:45 PM	The Ethics of Preparing Teachers in Trauma-Informed Practices: Training faculty to do this work	<a href="#">Perspectives 3 - 3</a>
3:45 PM	4:45 PM	Using Video Across Programmatic Spaces to Support Teachers' Learning	<a href="#">AACTE Session 1</a>
4:15 PM	4:45 PM	An HBCU's Experience with Creating Effective Partnerships to Successfully Navigate CAEP Standard 2	Ind Paper Session 4 - 20
4:15 PM	4:45 PM	Culturally Sustaining Practices for Leadership, Inclusion and Justice	Ind Paper Session 1 - 13
4:15 PM	4:45 PM	Making It Happen - Sustaining a Diverse and Inclusive Teacher Workforce Within Your Circle of Influence	Ind Paper Session 3 - 6
4:15 PM	4:45 PM	The Social Studies Practicum: Developing the courage to teach critically	Ind Paper Session 4 - 13
5:00 PM	6:00 PM	Speaker Spotlight Session with Bettina Love	<b>Keynote 2</b>

## Friday, February 26

10:00 AM	10:30 AM	Building Culturally Responsive Professional Development Practices Among Pre-Service Teachers and Aspiring Principals at an HBCU	Ind Paper Session 1 - 7
10:00 AM	10:30 AM	Exploring and Expanding their Repertoires: What Teachers Know and Learn about Differentiating Supports for Emergent Bilingual Students	Ind Paper Session 4 - 21
10:00 AM	10:30 AM	Teacher Candidate Development in Clinical Settings	Ind Paper Session 4 - 7
10:00 AM	10:30 AM	Using Oral History and Collaborative Inquiry to Support Black and Latinx Alternative Route to Licensure Teachers	Ind Paper Session 3 - 7
10:00 AM	11:00 AM	Crowdsourcing Universal Design for Learning to Promote Equity in Education	<a href="#">Case Stories 1 - 10</a>
10:00 AM	11:00 AM	Disrupting Inequities: Local and Global initiatives for Shared Responsibility in Diversity, Equity, and Social Justice	<a href="#">AACTE Session 7</a>
10:00 AM	11:00 AM	Early Career Professional Session 4: Moving Forward and Earning Promotion, Reappointment, and Tenure as an Early Career Faculty in Higher Education (A Panel Discussion)	<a href="#">AACTE Session 13</a>
10:00 AM	11:00 AM	Exploring the Inequities of Student Teaching during the COVID Crises	<a href="#">Scenario Planning 4 - 1</a>
10:00 AM	11:00 AM	Get to Know GoReact	<a href="#">Affiliate 12</a>
10:00 AM	11:00 AM	Inclusion for administrators: What your teachers wish you knew	<a href="#">Data to Action 1 - 6</a>
10:00 AM	11:00 AM	Learning Lab to Close the Teacher Diversity Gap	<a href="#">Future Casting 3 - 4</a>
10:00 AM	11:00 AM	Lessons learned from a simulations project to develop critically conscious pre-service teachers	<a href="#">Case Stories 1 - 7</a>
10:00 AM	11:00 AM	Leveraging Suburban Future Educator Programs to Build a More Diverse Workforce	<a href="#">Case Stories 3 - 7</a>



10:00 AM	11:00 AM	Publishing in JTE: Meet the New Editorial Team!	<a href="#">AACTE Session 14</a>
10:00 AM	11:00 AM	Resisting the Policy Cascade: Developing a “Yes, And...” Approach to Prepare Novice Teachers to Understand and Develop a Critical Lens Towards Literacy Policy and Practice	<a href="#">Future Casting 1 - 7</a>
10:00 AM	11:00 AM	Strategies for Prioritizing the Social and Emotional Health of New Teachers: Tools for Administrators and Preparation Programs	<a href="#">Future Casting 3 - 2</a>
10:00 AM	11:00 AM	Trial by Fire: A Case Study in Preservice Preparation for Distance Learning	<a href="#">Case Stories 4 - 7</a>
10:00 AM	11:00 AM	Using Self Study to Guide Implementation of a Data Dashboard	<a href="#">Data to Action 3 - 3</a>
10:00 AM	11:00 AM	Virtualizing Community-Engaged Teacher Preparation Within the Context of a Pandemic	<a href="#">Case Stories 4 - 11</a>
10:30 AM	11:00 AM	Contingent Scaffolding Practices: Learning to Notice in the Context of Language Learner Instruction	Ind Paper Session 4 - 24
10:30 AM	11:00 AM	Disabling Schooling Systems that Disable Children: A Critical Disabilities Studies Approach to Inclusion	Ind Paper Session 1 - 14
10:30 AM	11:00 AM	High Leverage Practices in the Curriculum of a Teacher Residency Program	Ind Paper Session 3 - 14
10:30 AM	11:00 AM	Training teachers for hostile spaces: How Latinx teachers understand their experiences in South Carolina schools	Ind Paper Session 4 - 14
11:15 AM	12:30 PM	Advancing Equity through Social Emotional Learning	<a href="#">Deeper Dive 3</a>
11:15 AM	12:30 PM	The 1619 Project	<a href="#">Deeper Dive 6</a>
12:30 PM	12:45 PM	Seated Shoulder & Neck Yoga Break	<b>Break 3</b>
12:45 PM	1:15 PM	“Nobody told me it was a snow day”: Supporting recent immigrant student teachers in learning to teach	<a href="#">Roundtable 2 - 6</a>
12:45 PM	1:15 PM	Embedding Equity and Inclusivity in Educator Preparation through a Globally focused Curriculum to Reach all Students in P-12 Schools	<a href="#">Roundtable 1 - 1</a>
12:45 PM	1:15 PM	Grow Your Own: Addressing Diversity within a Para Pro Program	<a href="#">Roundtable 2 - 7</a>
12:45 PM	1:15 PM	Magnifying the Academic Experience of African American Males in Various English Tracks	<a href="#">Roundtable 2 - 5</a>
12:45 PM	1:15 PM	Multilingual writers in elementary classrooms: Collaborative potential	<a href="#">Roundtable 2 - 4</a>
12:45 PM	1:15 PM	Overcoming Barriers to Teacher Certification Using Peer-Assisted Learning and Mentoring	<a href="#">Roundtable 2 - 2</a>
12:45 PM	1:15 PM	Re-envisioning Teacher Education Programs	<a href="#">Roundtable 2 - 9</a>
12:45 PM	1:15 PM	The Male Factor: Retaining Male Educators of Color in K-12 Schools	<a href="#">Roundtable 2 - 8</a>
1:30 PM	2:30 PM	Closing Keynote with Michael Beschloss	<b>Keynote 3</b>